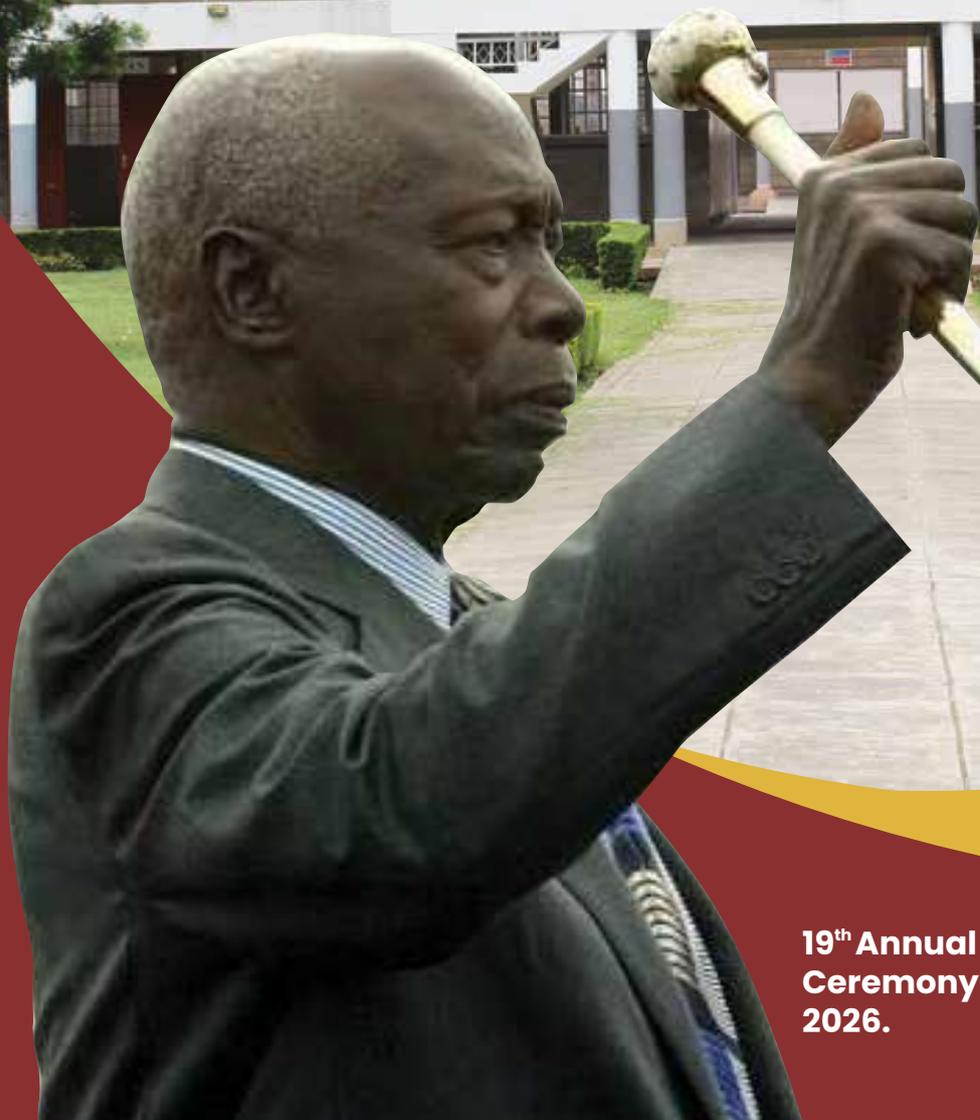


# MOI HIGH & SENIOR SCHOOL KABARAK



**19<sup>th</sup> Annual Prize and Thanksgiving  
Ceremony on Saturday, 14th March,  
2026.**



## **VISION**

To be a Christian School of Choice

## **MISSION**

To provide holistic educational services in a learner centred co-educational Christian set up guided by the values of commitment, fairness and integrity in fulfilling this mission we remain accountable to the maxim of excellence in all our undertakings

## **CORE VALUES**

Commitment. Fairness. Integrity

## | BOARD OF TRUSTEES

My sincere congratulations to the 2025 candidates, the Elishas, and the entire Moi High and Senior School Kabarak community for their exceptional success in the 2025 KCSE exam are given with great appreciation and pleasure.

This year's outstanding outcomes are a strong testament to our shared dedication to academic excellence, self-discipline, and a well-rounded education. They exhibit not only intellectual prowess but also perseverance, concentration, collaboration, and the unwavering attitude of excellence that characterizes our school. Success is the result of perseverance, dedication, and hard work, as you have shown the Class of 2025. The excellent academic heritage of our school has been further reinforced by your accomplishment. We honour your dedication and praise you as Trustees for maintaining the principles of honesty, accountability, and self-control.

I want to express my sincere gratitude to the administration and the Chief Principal for their strategic direction and inspiring leadership. Our teachers for their unwavering devotion, guidance, and concern for developing students' character and academic proficiency. For their steadfast cooperation and assistance in moulding our students, we are equally grateful to both parents and guardians. An environment that is favourable for learning is ensured by the invaluable commitment of the support staff.

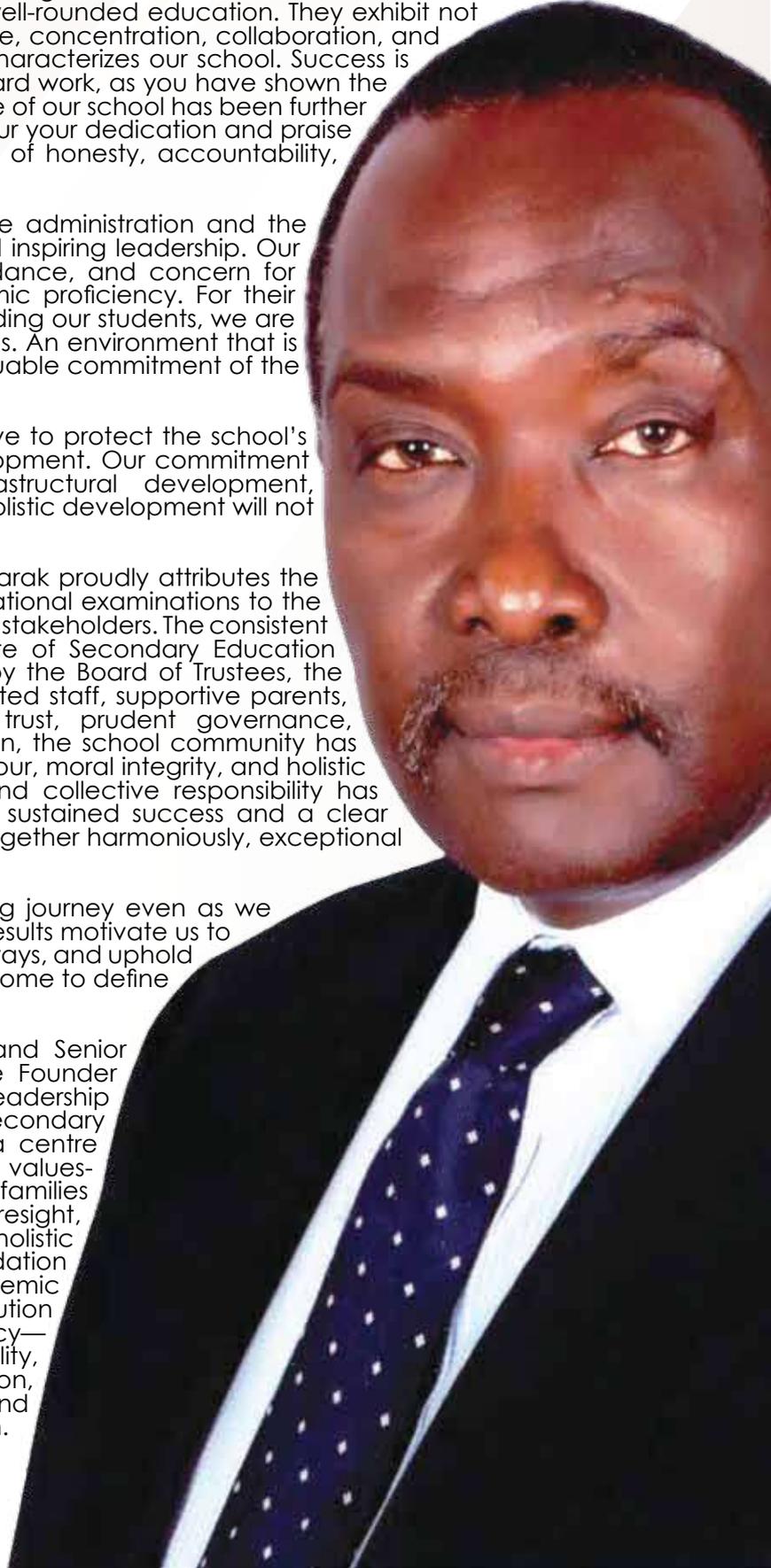
The Board of Trustees is committed in its resolve to protect the school's mission, core principles, and long-term development. Our commitment to promoting academic innovation, infrastructural development, technological integration, and our students' holistic development will not change.

The Board of Trustees of Moi High School Kabarak proudly attributes the school's continuous sterling performance in national examinations to the strong and collaborative relationship among all stakeholders. The consistent excellence recorded in the Kenya Certificate of Secondary Education (KCSE) is the fruit of a shared vision upheld by the Board of Trustees, the Board of Directors, the administration, dedicated staff, supportive parents, and disciplined students. Through mutual trust, prudent governance, strategic guidance, and open communication, the school community has nurtured an environment where academic rigour, moral integrity, and holistic development thrive. This unity of purpose and collective responsibility has remained the cornerstone of the institution's sustained success and a clear demonstration that when stakeholders work together harmoniously, exceptional outcomes naturally follow.

We acknowledge that excellence is a lifelong journey even as we commemorate this milestone. The 2025 KCSE results motivate us to set even greater goals, push ourselves in new ways, and uphold tradition of distinction and discipline that has come to define Moi High and Senior School Kabarak.

Finally, the Board of Trustees of Moi High and Senior School Kabarak pays glowing tribute to the Founder Patron, Daniel arap Moi, for his visionary leadership establishing a top-performing yet cost-friendly secondary institution. His noble dream was to create a centre of excellence that would provide quality, values-based education accessible to many Kenyan families without compromising standards. Through foresight, commitment to discipline, and emphasis on holistic development, the Founder laid a strong foundation that continues to guide the school's academic distinction and moral standing. The institution remains deeply grateful for his enduring legacy—one that harmoniously blends affordability, academic precision, and character formation, thereby shaping generations of responsible and high-achieving young men and young women.

**Hon. Raymond Kipruto Moi,  
Chairman, Board of Trustees**



## | BOARD OF DIRECTORS

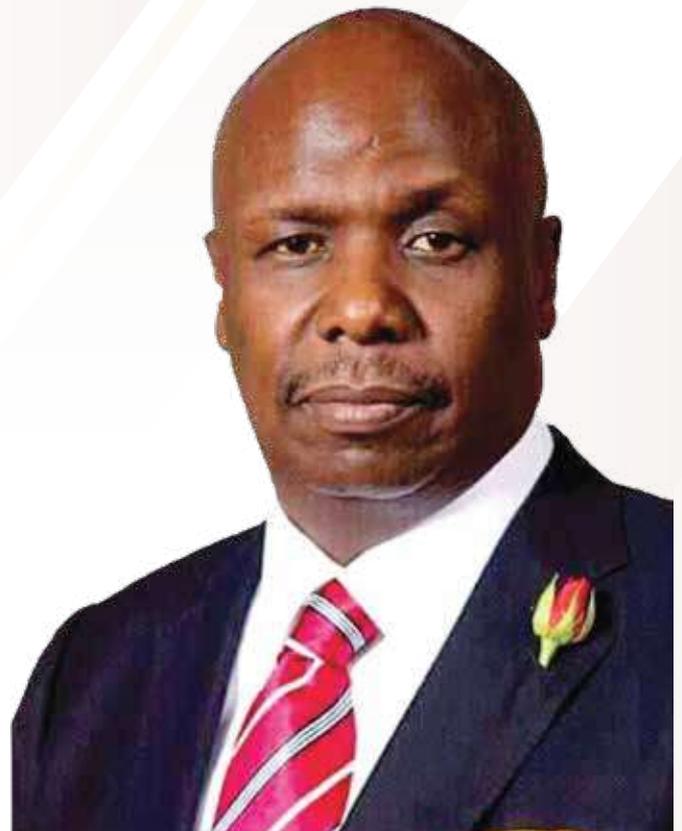
Since its founding in 1979, Moi High and Senior School Kabarak has consistently exhibited a tradition of remarkable academic performance. Our unwavering commitment to excellence is deeply embedded in the school's mission to cultivate a culture of learning and achievement, ensuring every student is prepared to thrive in their academic pursuits. Over the years, our students have continually raised the standard, achieving exceptional results that highlight the quality of education we provide.

This year's outstanding performance is not just another milestone in our academic journey; it is a continuation of a proud legacy that has seen many of our alumni find success in various fields, both locally and globally. The achievements of this institution are not merely statistics; they symbolize the hopes and dreams of the students and the unwavering support of their families, educators, and the community.

With an extraordinary mean score of 10.60, last year's candidates, *The Elishas*, have not only excelled but have also established Moi High and Senior School Kabarak as the leading institution in the nation. This remarkable achievement reflects the hard work, dedication, and perseverance of our students, filling us with immense pride.

The visionary leadership of our esteemed Founding Father, His Excellency Daniel Toroitich arap Moi, has played a crucial role in shaping the identity and direction of this institution. His aspiration was to establish a school that would offer a well-rounded education to children from diverse backgrounds, emphasizing not only academic success but also moral integrity and character development. This vision has guided us through the years, ensuring we remain committed to our roots while adapting to the evolving educational landscape.

Mzee's dedication to inclusivity has enabled the school to nurture talent and potential from all walks of life, empowering students to pursue their aspirations. As we celebrate the



**Hon. Gideon Kipsielei Moi,  
Chairman, Board of Directors**

accomplishments of the 2025 candidates, we also pay tribute to the legacy of our Founding Father, His Excellency Daniel Toroitich arap Moi, who believed in the transformative impact of education.

At the core of Moi High and Senior School Kabarak lies a robust Christian foundation that serves as the foundation for our academic and moral endeavors. The institution's dedication to nurturing not just scholars but also responsible and ethical individuals is deeply intertwined with our Christian values. This foundation encourages students to embody principles such as integrity, respect, and compassion, which are vital in their personal and academic lives.

The emphasis on character development alongside academic achievement has proven to be a powerful combination. The students consistently demonstrate that they can attain outstanding results

while upholding strong moral values. This dual focus on academics and character truly distinguishes Moi High and Senior School Kabarak.

The success in achieving these remarkable results would not have been possible without the steadfast support and dedication of the school administration led by The Chief Principal, teaching staff, and non-teaching personnel. Their relentless efforts in actualizing the institution's vision and mission have cultivated an environment conducive to learning and growth.

The school administration has continually worked to ensure that the curriculum is comprehensive and relevant, while teachers have gone above and beyond to inspire and guide the students. Their commitment to fostering a passion for learning and encouraging intellectual curiosity has been instrumental in nurturing the talents of our students.

Furthermore, the non-teaching staff has played a pivotal role in maintaining a supportive environment that allows our students to thrive. Their contributions, often behind the scenes, are invaluable and deserve recognition. Together, this dedicated team has fostered a community focused on achieving excellence.

As we commemorate the remarkable achievements of our 2025 KCSE candidates, let us also take a moment to reflect on the values and traditions that have led us to this moment. Moi High School Kabarak stands as a symbol of hope and excellence, a testament to what can be accomplished through hard work, dedication, and a shared vision.

The Board of Directors encourage you, the continuing students to continue striving for greatness and to utilize your education as a means for positive change in your communities and beyond. The future is bright, and the world eagerly awaits your contributions.

In closing, as the Chairman of the Board of Directors, I would like to express my deepest gratitude to everyone who has been part of this journey. Together, we will continue to build on our legacy of excellence, ensuring that Moi High and Senior School Kabarak remains a leader in education for generations to come.

Congratulations once again to the class of 2025! May you continue to shine brilliantly in all your future endeavors.

**Hon. Senator, Gideon K. Moi,  
Chairman, Board of Directors**



**Prof. Henry K. Kiplangat, PhD, MBS, OGW**  
Executive Director

Today, as we gather to celebrate the sterling performance of the 2025 KCSE candidates, we are filled with profound gratitude to Almighty God and deep pride in the enduring legacy of Moi High School Kabarak. This Prayer and Thanksgiving Day is not merely a ceremony of awards and applause; it is a testimony to vision fulfilled, discipline rewarded, and a heritage of excellence sustained.

At the heart of our celebration lies the vision of our departed Founder, H.E. Daniel Toroitich arap Moi, the Second President of the Republic of Kenya, whose foresight in establishing this institution in 1979 continues to illuminate our path. His Excellency envisioned a co-educational institution where boys and girls would learn together in harmony, guided by strong Christian principles, academic rigour, and sound moral formation. Today, as we celebrate the 2025 candidates, we affirm that this noble vision not only lives on but thrives with renewed vitality.

When Mzee founded this school, he was guided by a simple yet powerful conviction:

that education must nurture the whole person—intellectually, morally, socially, and spiritually. His vision for a co-educational institution was deliberate. He believed that boys and girls learning together would foster mutual respect, healthy competition, collaboration, and balanced leadership.

Over the decades, Moi High School Kabarak has remained faithful to that calling. Our classrooms today are vibrant spaces where excellence knows no gender. The performance of the 2025 KCSE cohort reflects this balance: boys and girls alike have excelled remarkably, demonstrating that the Founder's vision of inclusivity and equal opportunity was both prophetic and practical.

The co-educational model has enriched our academic environment. It has nurtured empathy, sharpened intellectual engagement, and cultivated leadership that mirrors the realities of society. Our alumni—men and women who now serve in diverse sectors locally and internationally—are living proof of the wisdom embedded in that foundational vision.

No institution thrives on vision alone. Vision must be guarded, interpreted, and implemented faithfully across generations. In this regard, we pay glowing tribute to our Board of Directors and Board of Trustees.

The Board of Trustees has remained the custodian of the Founder's ideals, ensuring that the school's core values—Christian discipline, academic excellence, integrity, and service—are preserved without compromise. Their stewardship ensures continuity, stability, and fidelity to our mission.

The Board of Directors, on the other hand, has been instrumental in translating vision into action. Through prudent financial management, strategic infrastructural development, investment in modern learning resources, and policy direction, the

Board has provided an enabling environment for both staff and students to thrive.

The exemplary KCSE 2025 results did not emerge by chance. They are the outcome of deliberate planning, consistent oversight, and unwavering support from these governing organs. Their collaborative leadership ensures that Moi High School Kabarak remains not only competitive but exemplary in the national educational landscape.

From its inception in 1979, the school has steadily built a reputation as a centre of academic excellence. Year after year, our candidates have distinguished themselves in the Kenya Certificate of Secondary Education examinations, securing placements in leading universities both locally and abroad.

This tradition of excellence is rooted in a culture that values discipline, consistency, and high expectations. Our academic programmes are carefully structured to challenge students intellectually while providing adequate support systems. Continuous assessment, remedial programmes, mentorship initiatives, and career guidance form an integrated approach to learning.

Excellence at Moi High School Kabarak is not limited to examination results. It is evident in our students' eloquence, scientific innovation, leadership competence, sporting achievements, and moral uprightness. The KCSE results are a visible symbol of a deeper culture—one that has endured for nearly five decades.

The recently released 2025 KCSE results have once again placed this institution among the leading secondary schools in the country. Last year's candidates have achieved outstanding mean scores, with a significant number attaining grades of A and A-, and an overwhelming majority qualifying for direct university admission.

Beyond the impressive statistics lies a powerful narrative of resilience and determination. The 2025 cohort faced the dynamic demands

of a rapidly evolving education system, yet they remained focused, disciplined, and purposeful. They embraced continuous assessment tasks, co-curricular commitments, and rigorous revision schedules with admirable maturity.

Their success reflects not only intellectual capability but also character formation. They have demonstrated that hard work, guided by faith and discipline, yields commendable results. As we celebrate them today, we also acknowledge that they have raised the bar for future cohorts.

Behind every successful student stands a dedicated teacher. Behind every effective teacher stands a supportive administration. Today, we honour the staff and school leadership for their tireless commitment.

The teachers have consistently gone beyond the call of duty—conducting early morning and evening classes, organizing revision clinics, offering personalized mentorship, and providing emotional support where necessary. Their professional competence, coupled with genuine care for students, has created a learning environment where excellence flourishes.

The school administration has ensured that academic programmes run smoothly. Through meticulous planning, efficient coordination, and responsive leadership, they have provided the structure within which both teachers and students can perform optimally.

This collective effort has borne fruit in the 2025 KCSE results. The applause we extend to our candidates must equally resound in appreciation of our educators and administrators.

At the core of the school identity is a steadfast commitment to Christian ideals. The Founder was deeply convinced that education devoid of moral and spiritual grounding is incomplete. Consequently, Christian values remain central to our ethos.

The institution is guided by the timeless wisdom of Scripture. As the Bible declares in Galatians 6:7, “Whatever a man sows, that he shall also reap.” This principle underscores our belief in discipline and accountability. Similarly, Proverbs 22:29 reminds us, “Do you see a man diligent in his work? He will stand before kings.” These verses capture the essence of the institution philosophy: discipline and hard work inevitably yield honourable outcomes.

Morning devotions, chapel services, and Christian mentorship programmes are not mere routines; they are formative experiences that shape character. The excellent KCSE performance of 2025 is therefore not only an academic achievement but also a spiritual testimony.

As Kenya transitions toward a new educational framework, this institution has embraced change with preparedness and confidence. Curriculum reforms inevitably present challenges, but they also offer opportunities for innovation. Through strategic planning, teacher retraining, infrastructural adjustments, and investment in digital learning resources, we have ensured a smooth transition. The teachers have undertaken professional development programmes to align pedagogy with competency-based approaches.

The positive outcomes already visible in classroom engagement and learner-centered instruction affirm that the new curriculum can thrive when implemented thoughtfully. The school remains committed to continuous improvement, ensuring that our students are not only examination-ready but also skill-equipped for the demands of the 21st century.

While we celebrate progress, we also recognize the broader challenges facing the education sector. The successful implementation of curriculum reforms requires coordinated support from government agencies, examination bodies, and other stakeholders.

We respectfully call upon the Ministry of Education and relevant institutions to address the logistical, infrastructural, and resource-related hurdles that accompany systemic transitions. Adequate funding, timely communication of policy guidelines, teacher training support, and infrastructural investment are critical to sustaining quality education.

As a leading institution, Moi High School Kabarak stands ready to collaborate constructively in refining and strengthening the new system. Our shared goal must be to secure an education framework that is equitable, practical, and globally competitive.

As we look to the future, the school should remain anchored in its founding ideals. It should continue nurturing disciplined minds, upright character, and servant leadership. It should uphold our Christian heritage. The school should adapt responsibly to educational reforms. And it shall strive, year after year, to surpass our own benchmarks.

The story of Moi High School Kabarak is a story of vision sustained, faith practised, and excellence achieved. The 2025 KCSE results add yet another luminous chapter to that story.

May we move forward with renewed commitment, remembering that true excellence is not an event but a habit—cultivated daily through discipline, diligence, and devotion to God.

Congratulations to the Class of 2025. May your achievements inspire generations yet to come.

**Prof. Henry K. Kiplangat, PhD, MBS, OGW**  
**Executive Director**



**The Chief Principal, Mrs. Elisebah Cheruiyot, MBA(HRM), OGW**

It is with profound gratitude, humility, and immense joy that I address the Moi High and Senior School Kabarak fraternity on this memorable Prize-Giving Day. Today, we gather not only to recognize outstanding achievement but also to celebrate a tradition of excellence that has defined our institution for decades. We honour our students, appreciate our staff, and acknowledge the unwavering support of our governance structures and parents. Above all, we reaffirm our shared commitment to academic distinction, moral integrity, and holistic formation.

I wish to express our deepest gratitude to our esteemed Founding Father, *His Excellency Daniel Toroitich arap Moi, the Second President of the Republic of Kenya*, for the visionary establishment of this great institution in 1979. His unwavering commitment to holistic education, discipline, leadership, and academic excellence laid a firm foundation upon which generations of young men have been nurtured and empowered. The foresight, sacrifice, and steadfast belief in the transformative power of education have enabled Moi High School Kabarak to grow into a centre of excellence not only in Kenya but across the region. As we celebrate our achievements and milestones, we remain profoundly indebted

to our Founder's enduring legacy, values, and guiding principles that continue to shape the character and success of our students.

The school also reaffirms the school's relentless commitment to grounding its pursuit of academic excellence in steadfast devotion to God's Word. As a faith-based institution, the school firmly believes that true excellence is nurtured not only through intellectual rigor but also through spiritual discipline, moral integrity, and reverence for divine guidance. By anchoring teaching, leadership, and student life on biblical principles, the institution cultivates character, resilience, humility, and diligence—virtues that consistently translate into outstanding performance in national examinations such as the Kenya Certificate of Secondary Education (KCSE). This steadfast commitment to spiritual growth alongside academic pursuit remains the foundation upon which the school continues to build a legacy of holistic and sustainable excellence.

As we reflect on our journey, the exemplary performance of the 2025 KCSE cohort remains one of the defining milestones in our history. That year stands as a symbol of what can be accomplished when vision, discipline,

## | CHIEF PRINCIPAL

dedication, and collaboration converge. It is a reminder that excellence is not accidental but intentional.

The year 2025 occupies a special place in the annals of Moi High School Kabarak. Our candidates delivered outstanding results in the Kenya Certificate of Secondary Education examinations. Our last year's candidates, the Elishas, posted mean score of **10.60** in **2025** up from **9.89** of 2024 candidates. There were **83A's**, **149A-'s**, **119B+'s**, **43B's**, **9B-'s**, **2C+'s** and **1C**. The mean score attained was not only impressive but transformative. It cemented our reputation among the leading secondary schools in the country and reinforced our identity as a centre of academic distinction.

One notable feature of our KCSE results is the strong representation of both boys and girls among top achievers. In last year's performance, both gender registered a mean score of 10.60. At Moi High School Kabarak, we firmly believe that excellence thrives in an environment of challenge. Healthy competition sharpens focus, strengthens discipline, and inspires resilience. Over the years, the friendly but determined rivalry between our boys and girls has elevated performance standards across the board.

In our internal examinations — whether end-of-term assessments, mid-term tests, or mock examinations — we consistently witness closely contested results between our boys and girls. In many instances, the difference in mean scores is marginal, a clear indication that both boys

and girls are pushing themselves to the highest possible standards.

Yet beyond the statistics lay deeper significance. The success of 2025 was the culmination of structured preparation, strong mentorship, disciplined learners, and strategic institutional planning. That cohort embodied the spirit of determination and resilience. They studied with focus, upheld discipline, respected their teachers, and embraced a culture of peer collaboration. This outstanding achievement is a true reflection of the boys' and girls' extraordinary commitment, discipline, and resilience throughout their four-year academic journey. The class of 2025 distinguished itself not only through hard work but also through smart, strategic study practices — embracing consultative learning, purposeful revision, effective time management, and full utilization of the school's academic resources. Their determination to set high targets, coupled with consistency in internal assessments and competitive academic engagements, has culminated in results that uphold and advance the proud academic tradition of Moi High School Kabarak. Their success was not merely individual triumph but collective achievement. This success stands as a testament to what focused effort, teamwork, and a culture of excellence can accomplish.

The ripple effects of that milestone have been felt for years. It has strengthened confidence within the school community, inspired subsequent cohorts, and set a benchmark against which



The Chief Principal with school Head Prefects in her office

# CHIEF PRINCIPAL

future performance would be measured. Indeed, the 2025 performance was not a peak followed by decline; rather, it marked the beginning of sustained excellence.

One of the greatest hallmarks of Moi High School Kabarak is consistency. Year after year, our candidates have demonstrated commendable performance at KCSE. This consistency is deliberate. It is sustained by systems, values, and a culture that refuses complacency. We have institutionalized continuous assessment mechanisms that track learner progress from Form One to Form Four. Departments conduct regular academic reviews, analyze performance trends, and implement timely interventions. Remedial programmes, academic clinics, peer tutoring, mentorship sessions, and holiday assignments ensure that no learner is left behind. Morning preps are well attended. Evening studies are purposeful. Consultation hours are utilized effectively. Such discipline ensures that performance remains consistently high across genders.

Our internal examinations mirror the standards set by the Kenya National Examinations Council, ensuring that students are adequately prepared for national assessment. This alignment has allowed us to remain competitive while maintaining academic integrity.

However, consistent excellence is not solely about grades. It is about maintaining standards in discipline, character, and leadership. Our students are trained to balance academic ambition with moral responsibility. The results we celebrate today reflect a holistic formation process.

Behind every successful institution lies visionary governance. The Board of Directors of Moi High School Kabarak has played a pivotal role in shaping our academic trajectory. Through strategic oversight, prudent financial stewardship, and long-term planning, the Board ensures that the school remains aligned with its founding mission.

The Board's commitment to infrastructure development has expanded our facilities significantly. Modern classrooms, well-equipped laboratories, enhanced ICT infrastructure, and improved boarding amenities have strengthened the learning environment. Investment in library resources and digital platforms has expanded access to knowledge.

Policy guidance from the Board has fostered accountability and transparency. Their oversight ensures that resources are directed where they are most impactful — toward teaching and learning. Through strategic planning frameworks, the Board has maintained high standards while preparing the institution for future educational

reforms.

Their support has also extended to professional development. By facilitating training workshops and educational forums, the Board ensures that our teachers remain abreast of contemporary pedagogical practices. Such governance provides stability and direction, allowing the school to flourish.

Complementing the Board of Directors is the invaluable role of the Board of Trustees. As custodians of the school's heritage and founding philosophy, the Trustees safeguard continuity of vision. They ensure that, even as we innovate and adapt, we remain anchored to our core values of faith, discipline, integrity, and service.

The Trustees provide moral and strategic counsel, reinforcing institutional stability. Their dedication guarantees that decisions made today are sustainable for generations to come. Through their stewardship, Moi High and Senior School Kabarak continues to uphold its identity while responding to emerging educational demands.

Our teachers are the backbone of our academic success. Their dedication transcends classroom instruction. They are mentors, counselors, role models, and motivators. Their commitment is reflected in the countless hours spent preparing lesson plans, marking scripts, conducting extra classes, and mentoring students individually.

Professional collaboration within departments fosters innovation. Teachers share best practices, analyze examination trends, and refine instructional strategies. The result is a dynamic academic culture that prioritizes excellence.

Non-teaching staff equally contribute to our success. From administrators to laboratory technologists, librarians to boarding staff, each member plays a vital role in sustaining a conducive learning environment. Excellence is a team effort.

We do acknowledge the invaluable support the school continues to receive from the Ministry of Education, whose policy direction and stewardship provide a stable and progressive framework for curriculum implementation. We are equally grateful to the Kenya Institute of Curriculum Development (KICD) for its well-structured curriculum designs and continuous professional guidance that ensure our teaching remains relevant, rigorous, and learner-centered. Our appreciation also goes to the Directorate of Quality Assurance and Standards for its constructive evaluations, advisory visits, and commitment to maintaining high educational standards. Their feedback has strengthened our internal systems and reinforced accountability.

## | CHIEF PRINCIPAL

Education is a partnership between school and home. The unwavering support of parents has been instrumental in our sustained success. By reinforcing discipline at home, monitoring academic progress, and maintaining open communication with teachers, parents strengthen the educational ecosystem. Their trust in the institution motivates us to uphold the highest standards. Their financial commitment supports infrastructure development and resource acquisition. Through parent meetings and consultative forums, we maintain collaborative dialogue that benefits our learners. When school and home speak with one voice, students flourish.

At the centre of our achievements are our students. Their discipline, time management, and intellectual curiosity define our academic culture. They rise early, attend classes punctually, participate in discussions actively, and prepare diligently for assessments. They also excel in co-curricular activities — sports, music, drama, debate, international competitions and community service — demonstrating that holistic development enhances academic performance. Leadership opportunities cultivate responsibility and confidence. Our students understand that success is built daily through consistent effort. They honour the legacy of those who came before them and strive to surpass established benchmarks.

As we celebrate past achievements, we also stand at the threshold of transformation. The introduction of the Competency-Based Education (CBE) system represents a significant evolution in Kenya's educational landscape. Beginning January 2026, Moi Senior School Kabarak proudly admitted its first cohort of Grade 10 learners under this new framework. The CBE approach shifts emphasis from content memorization to competency acquisition. It prioritizes critical thinking, creativity, collaboration, communication, and character development. This system aligns education with real-world demands, preparing learners for diverse career pathways.

Our preparedness for this transition has been meticulous. Teachers have undergone extensive training to align pedagogy with competency-based methodologies. Curriculum mapping exercises have ensured seamless integration between the outgoing 8-4-4 framework and the new structure. Infrastructure expansion has supported this transition. Specialized learning spaces have been developed to accommodate pathway-specific subjects. Digital integration has been enhanced to facilitate research, innovation, and experiential learning.

The admission of Grade 10 learners marks a new chapter in our history. We welcome them warmly

and commit to nurturing their talents within this dynamic framework.

In its initial phase, the integration of CBE at Moi High School Kabarak has shown promising progress. Learners exhibit enthusiasm for project-based tasks and collaborative assignments. Teachers are embracing learner-centered methodologies that encourage inquiry and exploration.

Career guidance programmes have been strengthened to help learners navigate emerging pathways. By identifying strengths and interests early, we ensure purposeful academic journeys.

The integration process has been supported by our Board of Trustees and Board of Directors, Alumni, staff and parents. Together, we have approached this reform with unity and foresight. While transitions inevitably present challenges, our collective resilience ensures success.

Whether under 8-4-4 or CBE, our foundational values remain unchanged. Discipline, integrity, diligence, and faith continue to define us. Systems may evolve, but excellence remains our constant pursuit.

We draw inspiration from our past — especially the 2025 KCSE milestone — as we shape our future. The same dedication that produced exemplary results then continues to propel us forward.

Prize-Giving Day is both celebration and challenge. It celebrates achievements earned through hard work. It challenges us to maintain momentum and aim higher. Our continuing students must remain focused, disciplined, and ambitious. The teaching staff should continue inspiring excellence with passion and innovation. We thank you our Board of Directors and Board of Trustees for strategic guidance. And you parents, your partnership remains invaluable.

As Captain of this great institution, I reaffirm our commitment to excellence in academics, character formation, and innovation. We shall continue to build on our legacy, adapt to change, and nurture leaders of integrity.

May Moi High and Senior School Kabarak remain a beacon of excellence — grounded in tradition, strengthened by unity, and inspired by vision.

ON EARTH WE RISE!

Thank you, and may God bless you all.

**Mrs. Elishebah Cheruiyot, MBA(HR), OGW  
Chief Principal, Moi High School - Kabarak**



**Mr. Richard K. Rono, Deputy Principal - Administration**

Moi High and Senior School Kabarak continues to soar to greater heights, and this success is a true testament to visionary leadership, dedication, and unity of purpose. As a school community, we take great pride in the remarkable achievements recorded last year.

I sincerely extend my heartfelt gratitude to the Board of Trustees and the Board of Directors for their sound policies, strategic guidance, and unwavering commitment to excellence. Their leadership has created a stable and progressive environment that enables both learners and staff to thrive.

We proudly celebrate the outstanding performance of the 2025 cohort in the Kenya National Examinations, where they emerged top in the nation. This exceptional accomplishment reflects the students' discipline, hard work, and determination to excel. They have upheld and strengthened the proud academic legacy of Moi High and Senior School Kabarak. I also wish to commend the school administration, led by the Chief Principal, Mrs. Elishebah Cheruiyot, for its steady stewardship, the teaching staff for their professionalism and fireless dedication, and the support staff for ensuring that the school environment remains conducive for learning. Every role played has been significant in achieving this collective success.

## | THE DEPUTY PRINCIPAL ADMINISTRATION

Our adequate and high-quality infrastructure continues to provide a world-class learning environment. From modern classrooms to well-equipped laboratories and excellent boarding facilities, these resources greatly enhance the academic and personal growth of our students.

Above all, I thank the entire Moi High and Senior School Kabarak fraternity for the solid teamwork and strong community spirit that define us. It is through unity, mutual respect, and shared vision that we continue to set benchmarks in holistic education nationally and beyond.

Together, we move forward with confidence, committed to nurturing excellence and shaping future leaders and all round national and global citizens!

**Mr. Richard K. Rono**  
**Deputy Principal - Administration**



The Chief Principal, the Deputy Principals and the Chaplain during morning assembly

**MIRACLE CLASS OF 2025**



**Mrs. Margaret C. Samo, Deputy Principal (Girls' Affairs)**

**K.C.S.E class of 2025, Bravo!**

You dreamt, believed, decreed, declared and indeed your efforts and hardwork bore the sweet fruits of success.

Congratulations on your well-deserved achievement of 10.60 Kenya one. The Elishas you have made all of us proud. We give God all the Glory for this excellent and sterling performance of all our 406 candidates. Your perseverance, discipline and resolve paid off.

Our 177 girls performed exceptionally well to achieve a 100% transition to the university. They delivered a perfect gender parity and is a testament that co-education works and that favourable competition between boys and girls can be achieved.

The Elishas you now stand as an inspiration to those who come after you. This was truly a team effort.

## | DEPUTY PRINCIPAL, (GIRLS' AFFAIRS)

I wish to appreciate our able Board of Directors for your tireless support in ensuring that all the much needed resources are always delivered effectively and efficiently.

To our wonderful staff, your professionalism, dedication to duty, diligence and team work did not go in vain. You walked the academic journey with the Elishas and mentored them to this success.

To the amazing parents and guardians, your unwavering support and unconditional love have contributed to the success we are celebrating today.

To the continuing students, we acknowledge your immense support in encouraging the candidates to deliver their best in their academic discourse.

To the Elishas we wish you all the best in your next phase of life. May the ideals and values instilled in you while in MHSK never depart from you and be your light house.

On Earth We Rise.

ALUTA CONTINUA!

**Margaret C. Samo,**  
**Deputy Principal (Girls' Affairs)**



**The Chief Principal with Girls' Captains and Prefects**



Mr. Philip Kibogo, Deputy Principal (Academic Affairs)

### **DETERMINATION, DEDICATION AND DISCIPLINE BRINGS SUCCESS**

- I take this opportunity to celebrate the outstanding performance of the 2025 K.C.S.E group (The Elishas) in the Kenya Certificate of Secondary Education. Your hard work, resilience, and determination have truly paid off!
- The School presented a total of Four Hundred and Six (406) candidates in KCSE 2025 and they posted a Mean Score of 10.60 (A-), with the following grade distribution: A (83), A- (149), B+ (119), B (43), B- (09), C+ (02) and C (01).
- The Boys raised a Mean Score of 10.60 (A-) and Girls 10.60 (A-). The percentage transition rate to university is 99.8%. The 2025 deviated by +0.71 over the 2024 group.
- A total of Eleven (11) subjects registered an improvement over the 2024 group namely: Biology, Mathematics, French, Chemistry, Physics, Music, Business Studies, Kiswahili, German, English and Agriculture.
- Five subjects registered a drop namely: Christian Religious Education, History and Government, Home Science, Geography and Computer Studies.
- Business Studies was the best performed subject followed by Agriculture, German, and Music. They all posted a Mean Grade of A (plain).
- Six subjects posted a Mean Grade of A- (minus), namely Home Science, Geography, Biology, Kiswahili, French and English.
- Five Subjects posted a Mean grade of B+ (plus) namely: Computer Studies, Mathematics, History and Government, Physics, and Christian Religious Education
- English, Kiswahili and Business Studies attained and surpassed the set targets for 2025.
- Chemistry is the only subject that posted a Mean Grade of B (plain).

## | DEPUTY PRINCIPAL (ACADEMIC AFFAIRS)

The Aggregate Point (AGP) Summary are as follows: 84 points (16), 83 (18), 82 (19), 81 (30), 80 (25), 79 (29), 78 (19), 77 (18), 76 (23), 75 (15), 74 (20), 73 (23), 72 (23), 71 (21), 70 (18), 69 (12), 68 (15), 67 (07), 66 (13), 65 (04), 64 (03), 63 (05), 62 (07), 61 (05), 60 (06), 59 (02), 58 (02), 57 (02), 55 (02), 54 (01), 52 (01) and 43 (01).

This remarkable achievement reflects your discipline, commitment, and the countless hours you dedicated to your studies. You have not only made your families proud but have also brought great honour to our school and the entire community.

To the K.C.S.E 2026 class (The Isaiahs), I would like you to work on the set targets adopted and operationalized by the various academic departments in the school.

As you prepare for the upcoming KCSE, remember that this is your time to rise and shine. The journey may not always be easy, but every lesson learnt, every revision done, and every challenge overcome is shaping your success story.

Stay focused. Stay disciplined. Stay confident.

**Mr. Philip Kibogo,  
Deputy Principal (Academic Affairs)**



**Academic awards in various fields; A mark of Excellence**

## PASTORAL CARE COG THAT RUNS OTHER ACADEMIC PROGRAMMES



**Rev. Prof. Paul M. Ombati, the School Chaplain.**

This is yet another opportunity for us, as Moi High and Senior School Kabarak family to look back and thank God for His faithfulness. The 2025 class (The Elishas), have done us proud. They broke and set a new record, from 34 A's in 2024 to 83 A's in 2025, hence emerging the top school in the country. We will forever be grateful to our God. It is our challenge to the class of 2026 (The Isaiah's ) to break the record of the 2025 class (The Elishas).

The Chaplaincy Department of Moi High School Kabarak and Moi Primary School is headed by the Chaplain. This department co-ordinates the process of integration of Christian faith and learning. The committee is charged with the responsibility of providing the necessary spiritual infrastructure for members of Kabarak Community to know their creator and discover His calling for their lives. As a school, we emphasize Christian culture that is unique for character transformation and formation in the lives of students, staff and their family members. Thus the Chaplaincy Department perceives as her primary role the duty of providing spiritual guidance and pastoral care to all the members of Kabarak Community.

Our Motto "On Earth We Rise" defines our purpose of existence as an institution. We believe that the word of the Lord is the foundation of all that we do as an institution. The Chaplaincy department co-ordinates many spiritual activities, which are of great value for growth of both students and staff. The Africa Inland Church Kabarak community Chapel provides opportunities to students and staff members to utilize their spiritual gifts as they serve the Lord and humanity. As an underlying premise, the Chaplaincy Department believes that no society of humans can ignore the spiritual and religious dimension of life without jeopardizing what it means to be human. Human beings are by nature religious and no society would deny the religious domain without some grave consequences.

Our desire as a school is to participate fully in fulfilling the great commission and to engage our students and staff members in developing servant hood. Both our students and staff have been involved in many outreach missions to reach the world for Christ. This fulfills Christ's mission to his disciples that they should preach to world. We have reached out to various communities annually in the East African region.

Internally, we reach the rest of the students, staff and community through Weekend Challenges, Bible Studies and teaching Sunday School children. During our Sunday School Services, both teachers and students participate actively in order to fulfill the benefits of Christianity. The Chaplaincy Department undertakes teaching and training classes where the adherents are doctrinally prepared for baptism. The catechism classes take one year after which the adherents, upon satisfactory completion of their training, are baptized by immersion in water in accordance with Jesus Christ command in the Book of Mathew 28:19-20. To date, AIC - Kabarak Chapel has baptized over 10000 people. We thank the Lord, our Creator for having given His Excellency, The Late Daniel T. Arap Moi, the Second President of the Republic of Kenya, Patron and Founder of Moi High School - Kabarak, the vision and wisdom to establish the exemplary institution of learning. Truly, this is a Christian school of choice which is learner centred and guided by values like commitment, fairness and integrity. He rightly purposed in his heart to begin an educational centre where spiritual matters are taken with utmost seriousness: his primary goal was, to have a school where children, boys and girls, can receive educational instruction founded on Christian values and Biblical morality. It is to this end that the Chaplaincy Department exists to serve as the primary custodian in the implementation of this noble vision.

Besides the weekly Sunday Worship Services in the Chapel at 7.40 a.m., the Chaplaincy oversees and provides many opportunities for service and fellowships for members of the two institutions; the high school and the primary school. For example, there is the Sunday School hour that runs from 8.00 a.m. to 9.00 a.m. on Sundays. Our students are involved in teaching Sunday School children.

Other opportunities for Christian Spiritual development and growth include Bible Studies which is held on Tuesdays for non-teaching staff, Thursdays for teachers and Sunday afternoon for students. There are also Christian Union Fellowships for the high school on Sunday afternoon.

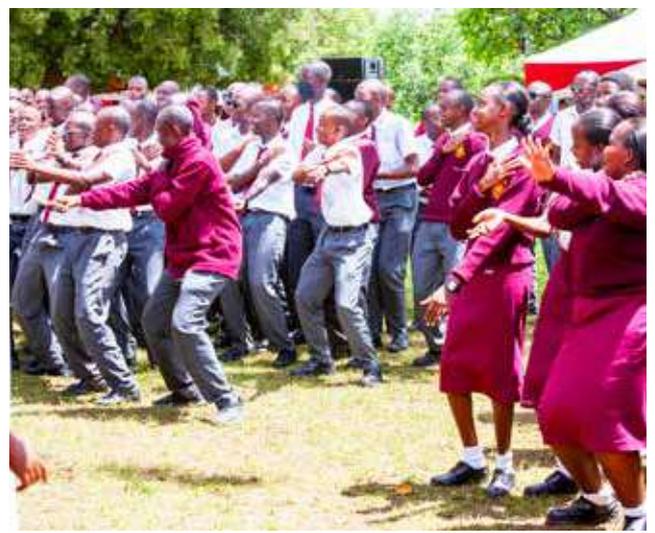
The Christian Union has membership of over one thousand. These are students who, out of their own conviction, come together for purposes of fellowship and administering the word of God to other members of the school community. They are guided by the School Chaplain through the Christian Union Patron. It is my prayer that God, by His grace, will grant the Chaplaincy Department continued wisdom and vision to provide the needed spiritual atmosphere for the members of Moi High School - Kabarak, Moi Senior School and other members of Kabarak Community to know their Creator and discover his calling in their lives. We give God the glory for the exemplary performance that the school has continued to post.

Every year, we have been having a Biblical verse that guides the candidates and strengthens them spiritually. We shall forever be grateful to the founding father of Kabarak Institutions, His Excellency the Late Daniel Toroitich Arap Moi, for his consideration to our worthy course of incorporating education in Christian values. Additionally allow me with great humility to appreciate the Board of Directors led by Hon. Senator Gideon Moi, the Board of Trustees led by Hon. Raymond Moi and the Chief Principal Madam Elishebah Cheruiyot for their continued support of the spiritual programme of the school.

**Rev. Prof. Paul M. Ombati**  
Chaplain.



The Chief Principal with the members of Chaplaincy Department



Weekend Challenge

## FINANCE, A PILLAR TO SMOOTH FLOW OF ACTIVITIES.



**CPA Nickson K. Kiptiony,**  
MBA (FNCE), FINANCE MANAGER

On this occasion of the 19th Prize and Thanksgiving Ceremony, we give God all the glory as we congratulate the 2025 Form Four class, the Elisha's for their outstanding performance, which made the School to post the best results in the Country. This is attributed to the goodwill from all the stakeholders and the consistent dedication of the teaching and the non-teaching staff in their respective roles, this is the reward of hard work and commitment, to God be the Glory.

Moi High School-Kabarak finance department over time has undergone several changes focused on achieving efficiency in its operations. The changes includes the migration of systems from manual to computerized system which has enabled the department to provide accurate, reliable and timely financial records and reports.

The department operates under local Area Network (LAN), this enable the authorized users to login and access the students school fees statements, fees balances and other financial records in their offices.

The School ERP system integration with the bank process has been ongoing over time and it's now complete. our parents/guardians can now access the student portal and be able to track the performance of his/her child once an exam has been published and also check the school fees payment position. The platform provides an easier way for parents/guardians to pay school fees at the press of a button after which they will receive notification acknowledging the payment and be able to receive the receipt and view the school fees payment position.

The process of logging into the student's portal is by installing and login it to Digiskool application by downloading the app from playstore for Android or App Store for iPhone. Sign in using your phone number and a sign in code will be sent through SMS, enter the code and sign in. You can use the QR Codes below to download the application



Android Users



iPhone Users

We in the department are charged with the responsibility of budgeting, planning, procurement and general management of the school funds and other assets. This being a crucial task, it calls for faithfulness, honesty and prudence, which can only be achieved by strong personal integrity. In the department we acknowledge that we are stewards, "Moreover it is required in stewards that one be found faithful" (2 Corinthians 4:2), this guides us in discharging our duties. God bless Moi High and Junior School Kabarak in all its endeavors.

**CPA Nickson K. Kiptiony, MBA (FNCE),  
Finance Manager**

### THE NOVELTY OF LEADERSHIP

Alexandar the Great once said “I do not fear an army of a thousand lions led by a sheep but rather I fear an army of a thousand sheep led by a lion”. This validates the statement that in order for a system to flourish then it all depends on the leadership of the system. In Kabarak leadership is neither a role nor a title but rather a divine calling from the creator and so in the year 2026 God called forth a leadership body by the name ‘The Novelty’. The name represents the newness and uniqueness that we present in our work and behind its success lays principals that are aligned to our school’s core values which are commitment, fairness and integrity.

Mother Teresa once quoted that “if everyone just cleaned their doorstep then the whole world would be clean” and so by virtue of the same in order for ‘The Novelty’ to run all the leaders are unified under one voice to achieve a common goal.

One thing that still leaves me in fathom is how Kabarak is one of, if not, the best faculty for honing ones leadership skills. Here we have a supportive school administration with the backing of exceptional teaching and non-teaching staff plus a large population of students from diverse backgrounds with contrasting characters to give a perfect illustration of an ideal environment. What more can one ask for when it comes to leadership training?

By and large it is the might and grace of the Almighty Deity that fuels us and keeps us in faith every single day. As we make countless effort in our leadership roles we abide by Ecclesiastes 12:1”Remember the Lord your creator in all the days of your youth” and this verse serves as a motivation to maintain our faith in tough times of leadership. In my final remark I would like to say that running such an exceptional leadership body is not easy and sometimes people ask us what type of magic we use. Today I would like to make it clear that our magic is the magic of never giving up for even a ‘GPS’ never says “Made a mistake” but it only says “Recalculating route” here we are not afraid of failing but rather we are afraid of never growing. MAY THE LORD KEEP YOU IN PEACE.

**Gregory John Odhiambo - Headboy and Sasha Amara - Head Girl**



**The school Principal with the head prefects**

**SEJOUR LINGUISTIQUE EN FRANCE**

L'année passée en Novembre, les élèves de la classe de français sont partis pour la France. Il faisait si chaud que tout le monde avait chaud ! C'était notre première fois de visiter la France. On était tellement excités quand nous sommes arrivés à l'aéroport international de Jomo Kenyatta. On s'est rencontrés là-bas pour voyager ensemble en avion. Le voyage a commencé à 22h30 du soir quand l'avion a décollé pour notre séjour. Le vol était formidable ! L'avion a atterri à 2h00 à l'aéroport Charles de Gaulle le lendemain. A Paris, il faisait si froid, environ 4 oC ! Nous n'étions pas habitués à ce temps-là mais on était préparés avec les manteaux si lourds ! Cette ville était un vrai spectacle !

On se bien amusés puis après quelques jours de visité l'arc de triomphe, le Louvre et bien sûr la Tour Eiffel, on est allé à la ville de Niort pour les études au centre de ressources de AKAYE FRENCH CENTRE. Dans cet endroit, on a vu la mairie et on est allé au marché pour faire les achats ! Enfin avant de rentrer au Kenya, on est allé à la Rochelle où l'on a vu des millions des poissons, tortues et les autres reptiles vivant dans l'océan. C'était une scène pittoresque de l'océan.

Pour la conclusion, je dois dire que les français sont si accueillants et je me souviens de ce jour où j'étais à la gare et tout le monde d'autre était parti sauf moi et j'étais un peu confondue mais grâce à leur générosité, ils m'ont montré le chemin ! On remercie Madame la directrice pour nous soutenir dans notre voyage de France. Vive la direction de Kabarak !!  
Vive Moi Kabarak !!  
Vive la France !!

**Par,  
La Professeur de la langue française,  
MME. SUZANNE EKAI**



French students at La Rochelle Aquarium in France

**L'IMPORTANCE DU SPORT A L'ECOLE**

Bonjour ! Moi, c'est Asura Austin et je voudrais vous expliquer l'importance du sport à l'école. Le sport est très important dans la vie d'un étudiant.



Tout d'abord, en participant aux sports, on évite les maladies et des problèmes de mauvaise santé. On peut éviter les maladies telles que le diabète et les maladies cardiovasculaires. Pour mieux travailler dans les études, chaque élève doit participer aux sports pour réussir à l'examen. J'ai bien appris qu'un écolier qui participe aux sports est aussi fort en classe et car il travaille bien en équipe, il peut aussi travailler en accord avec ses camarades de classe et la réussite arrive sans doute !

Je donne un conseil à mes camarades de s'inscrire pour un sport ; soit au football, basketball, au hockey, au netball ou à la natation. C'est votre choix de devenir membre d'une ou deux équipes. Pourquoi pas ?

Il faut noter aussi que chaque fois qu'on participe à un sport, on développe nos talents et n'oubliez pas qu'il y a plusieurs de personnes qui gagnent leurs vies comme ça ! Vous connaissez déjà les célébrités des sports comme Cristiano Ronaldo, Leo Messie, Serena Williams et Michael Jordan. Ils sont devenus célèbres à cause des sports et c'était la pratique qui les a fait réussir... petit à petit l'oiseau fait son nid comme dit le proverbe !

Il n'y a pas de grand secret mais la pratique ! Aux étudiants surtout de Grade 10, vous pouvez pratiquer le sport et un jour, peut-être vous deviendrez célèbres !!

Merci  
Par,  
**AUSTIN ASURA A.  
4 SUD  
NO 12146**



French students in France



**MON AMI**

Mon ami s'appelle Darryl Kibet. Il est un garçon. Il a 15 ans. Il est Kenyan. Il est petit et mince. Il a les cheveux courts et noirs. Il a les yeux bruns. Son anniversaire c'est le 24 août. Il aime regarder le cinéma mais il n'aime pas l'hiver. Il est élève à l'école Kabarak. Il est très gentil et je lui fais confiance toujours.

Merci beaucoup.

Par,

**LEMAIYAN TITUS**

**STEM 8**

**No13752**



**L'IMPORTANCE D'APPRENDRE LE FRANÇAIS**

Le français est une langue utile qui est parlée par beaucoup de pays. Il est parlée non seulement en France mais aussi au Canada, en Afrique et aussi dans les autres pays du monde. Cette langue est parlée par plus de trois millions des personnes dans le monde entier ! C'est chouette !

Dans quelques pays francophones, le français est la première langue de communication et la langue officielle et dans les autres pays, il est utilisé comme langue de communication et aussi les élèves peuvent étudier à l'école. Cela c'est pourquoi le français est une langue très importante.

Le français peut ouvrir un nouveau monde pour quelqu'un dans le monde de sports, musique, la mode ainsi de suite. On peut aussi apprendre de la nouvelle culture des français et il ne faut pas oublier que les français sont très aimables.

La langue française est la langue de voyage. Aimeriez-vous voyager ? Apprenez le français et vous allez vous amuser beaucoup. Je vous souhaite une bonne continuation avec l'apprentissage de cette belle langue de Molière !

Par,

**FIDEL RUTTO**

**FORM 3 OUEST**

**No13178**

## TWASALIA KIDEDEA



Shule ya upili ya Moi Kabarak ni aila inayompa mwanagenzi fursa ya kipekee ya kujijimarisha na kuwa mja mkamilifu.

Wavyele na wadarisi wote shuleni humu wanajitoa kimasomaso ili kuboresha na kuhaisha mustakabali wa wanafunzi. Kila kuchao, wao hutupa nasaha na kututia shime ili tusijipate katika hali ya kutamauka. Walimu hutuhimiza kushirikiana na wanagenzi wenzetu kwani wanafahamu fika kuwa kidole kimoja hakivunji chawa.

Wanafunzi shuleni humu ni mchwa. Jitihadi za kila mmoja masomoni ni wazi ja mchana wa jua. Sote tunaongozwa na kauli ya wahenga, mgaagaa na upwa daima hali wali mkavu. Tunafahamu kuwa mizizi ya elimu ni michungu ila utamu wa matunda yake ni bayana.

Tunajikaza kisabuni na kujifunga kibwebwe katika kulibingirisha gurudumu la masomo. Tuna matumaini ya taitawini kuwa tutafaulu. Kwayakini, Mungu hamuachi mja wake. Tunamuomba Allah Jalia aturuzuku kwa kila lililo jema na kutuepusha na la shari ili tuzidi kusalia kidedea.

**Gichini Shaun Mureithi**  
**Form 4 Beta**



**Bw. Antonn katika somo la Kiswahili**



## **Meine Familie**

Ich heie Tyler Nyaranga. Ich habe eine Familie. Ich habe Eltern und zwei Brder. Meine Eltern heien Stephen und Lornah. Mein Vater ist sechsundfnfzig Jahre alt und meine Mutter ist zweiundvierzig Jahre alt. Mein Vater ist Ingenieur von Beruf und meine Mutter ist Bankerin. Mein lterer Bruder heit Tevin und er ist siebzehn Jahre alt. Seine Lieblingsfcher sind Mathematik und Physik. Mein kleiner Bruder heit Tremaine .Er ist acht Jahre alt und geht in die Primarschule. Ich liebe meine Familie.

**Tyler Nyaranga**  
**Grade 10 SS1**  
**Adm No. 14043**



## **Sport in meiner Schule.**

Sport ist sehr wichtig fr jeden Mensch. Meine Schule hat viele Sportarten zum Beispiel Fuball, Federball, Tennis ,Schwimmen und Leichtathletik.

Ich spiele fast jedes Wochenende gern Fuball. Ich spiele es oft wenn ich Spa haben mchte oder wenn ich nicht so viel zu tun habe. Fuball spielen kann Stress vermeiden. Manchmal spielt unsere Schulmannschaft gegen andere Schulen.

Mein Freund Marko spielt Tennis. Er findet es interessant. Ich sagte ihm, dass Tennisspielen schwierig ist. Er antwortet mir, dass bung den Meister macht. Ich glaube noch, dass es nicht so einfach ist. Letzten Monat flog er nach Spanien fr einen Wettbewerb und er hat gewonnen. Er bekam viele Medaillen und meine Schule schenkte ihm auch Geld.

Viele Schler und Schlerinnen mgen Schwimmen. Marko aber kann berhaupt nicht schwimmen. Die Schwimmer trainieren Abends hart. Persnlich schwimme ich nicht gern ,denn es macht mir mde. Ich glaube Jeder soll einen Sport treiben, um fit zu bleiben.

**Karsten Sifa**  
**Class: 3 B**  
**Adm No. 12456**



Music is more than another subject to us. It is a tool that we use to better ourselves in many ways. It has taught us resilience, discipline and most importantly balance.

For most, it is an outlet seen as the way to unwind after a long day.

Thanks to madam Zalo, the Music Room has been transformed from merely being a place where we learn to a place of community with a sense of home.

A place where memories are made and strong bonds are formed with our fellow musicians as we sharpen each other and grow together. Through her continued mentorship, we learn to use music to embrace our uniqueness, enhance our creativity and push ourselves beyond the highest limits

**Kizito Sharon Simuli**  
**Form 3 East, 12647**





# | CURRICULUM IMPLEMENTATION AND EVALUATION



**Mr. John K. Limo**  
S.H.O.D. Curriculum Implementation and Evaluation



**Mr. Syllus Kongogo**  
H.O.D Curriculum Assessment and Evaluation



**Mr. Levi Mabonga**  
H.O.D Curriculum Coordination and Delivery



**Mrs. Cindy Tumo**  
Timetable In-charge



**Mr. Philemon Bett**  
Asst. Timetable In-charge



**Mr. James Muthoki**  
Academic Tracking & Counseling



**The Chief Principal with members of the Academics Department**

# | QUALITY ASSURANCE AND STANDARDS



**Mr. Paul Chirchir**  
S.H.O.D. Quality Assurance and Standards



**Mrs. Susan Ekai**  
H.O.D. Quality Assurance and Standards



**The iconic School Library**

# | GUIDANCE AND COUNSELLING, AND CAREERS



**Mrs. Nancy Toroitch**  
S.H.O.D Guidance Counselling and Careers.



**Mrs. Rachel Ombati**  
H.O.D Guidance and Counselling (Girls)



**Mr. James Muthoki**  
H.O.D Guidance and Counselling (Boys)



**Mr. Benedict Korir**  
H.O.D Careers



**The Chief Principal with members of the Guidance & Counselling & Careers Department**

# | BOARDING DEPARTMENT



**Mr. Eliud Menjo**  
S.H.O.D - Boarding



**Mrs. Shagari Mabonga**  
H.O.D Boarding (Girls)



**Mr. Amos Bingerua**  
H.O.D - Boarding (Boys)



**Mr. Benard Aketch**  
H.O.D - Boarding (Discipline)



**The Chief Principal with members of the Boarding Department**



**Mr. Nicodemas Ng'ang'a**  
S.H.O.D - Discipline and Routine



**Mrs. Winnie Kertich**  
H.O.D - Discipline (Girls)



**The School Prefects**



**Mr. Givans Konga**  
S.H.O.D - Competency Based Curriculum (CBC)

## UNDERSTANDING CAREER PATHWAYS OFFERED AT SENIOR SCHOOL IN 2026

In Competence Based Curriculum (CBC), Senior School comprises 3 years of education. It is the next level after junior school, which targets learners in the age bracket of 15-17 years.

The Career Pathways available in Senior School are Arts and Sport Science, Social Sciences and Science Technical Engineering and Mathematics (STEM). Senior School lays a foundation for further education and training at the tertiary level and world of work. Actually, Senior School marks the end of Basic Education as spelt out in the Basic Education Curriculum Framework (BECF 2019).

In the impressive implementation of the CBC, in 2026 onwards, our current secondary schools will become Senior Schools, providing oodles of opportunities for the learners in the fields of their choice. It also provides a firm foundation for further education or training through acquisition of useful skills.

At Senior School, Community Service Learning (CSL) and Physical Education (PE) are key learning areas irrespective of the Career Pathways picked by the learners. Each learner will carry out at least 135 hours of CSL in their 3 years of study in Senior School.

The following are the Pathways that shall be offered in the Senior School in Moi High School Kabarak:

1. **Stem Pathway:** The achievement of Vision 2030 depends on Science, Technology and Innovation. Learning areas in this Career Pathway include: Pure Science, Applied Sciences, Technical & Engineering and Career and Technology Studies (CTS). Students who opt for pure Science will matriculate into universities and middle level colleges to pursue careers in areas such as Education, Medicine, Pharmacy, Industrial Science, and Actuarial Science among others.

Likewise, students that opt to study Applied Sciences will join tertiary institutions to study Agricultural Engineering, Computer Engineering, Food Science and Technology, Home Economics, Business and Hospitality.

Moreover, Technical and Engineering track will boost Kenya's dire need for more hands on technical and engineering workforce to propel the industrial sector.

The, Career and Technical Studies (CTS) anchors on Kenya's need for skilled middle level workforce in specific trades, crafts and careers at various levels. This include technicians, tradesmen and high practitioner positions in careers such as nursing, engineering, architecture and accountancy.

2. **Social Sciences Pathway:** Social Sciences is a branch of Science, which studies society and relationships in the society. The pathway involves the study of society and the manner in which people behave and relate with others and influence the world around them. Humanities track consist of Language and Literature, History and Citizenship, Geography, Christian Religious Education (CRE) and Business Studies.

3. **Arts and Sports Science Pathway:** This Career Pathway provides opportunities for self-realization and expression as well as individual's development and fulfillment.

In the whole scheme of things, Arts and Sports Science Career Pathway will enable the learner to participate in the economic development of the country through utilization of their own interests and talents. Products of this career pathway will join middle level colleges or universities to pursue careers in the visual or performing arts, and sports and industry. Arts will provide opportunities for the learner to choose a career path in the area of interest, personality and ability in either Performing or Visual arts.

- Performing Arts will include: Music, dance, theatre and elocution. Elocution is a branch of Performing Arts dealing in effective speaking which includes pronunciation,

# COMPETENCY BASED CURRICULUM

grammar, style and tone. Theatre takes such forms as plays, musicals illusions, mime, improvisation theatre, standup comedy and public speaking.

- The Visual and Applied Arts refers to two or three dimensional art that appeal to primarily visual and audio sensory perception, In this learners will be equipped with knowledge, skills, aptitudes and attitudes, which will aid them to create artwork; both for aesthetics and functional purposes.

In broader sense, Sports Science aims at offering learners an opportunity to actualize their talents in specific subjects of the choice and pursue careers depending on their interests, abilities and personality type.

Preparing our School for the Competence Based Curriculum (CBC) Transition in 2026 As 2026 approaches, our school is gearing up to welcome students under the Competence Based Curriculum (CBC). This shift in education is designed to equip learners with practical skills, critical thinking abilities and a holistic approach to learning.

Our institution is committed to ensuring a smooth transition by investing in infrastructure, training teachers and fostering an environment that promotes hands on learning.

- **Teacher Readiness:** One of the most crucial elements of CBC implementation is teacher preparedness. Our educators are undergoing continuous professional development to align with

CBC's learner-centred approach. Workshop and refresher courses are ongoing aimed at equipping teachers with skills needed to guide students through competence based learning.

- **Infrastructure and Resources:** To support CBC, our school is enhancing its facilities. Including well equipped science laboratories, creative art spaces, sporting facilities, workshops and technology integration in laboratories and classrooms. We are also expanding our library resources to encourage research and independent learning.
- **Parental and Community Involvement:** Since CBC emphasizes collaboration, we will be engaging parents and the community in co-curricular activities, mentorship programs, and career guidance. This ensures students receive diverse perspectives and real world experiences to complement classroom learning.
- **Student Centred Learning Approach:** Unlike the traditional rote learning, CBC encourages problem solving, creativity and innovation. Our school will be adopting project based learning and integrating life skills into everyday lessons to help students apply knowledge practically.

In conclusion, the transition to CBC is an exciting opportunity for our school to redefine education. Through proper planning, training and investment, we are confident that our students will receive the best learning experience, preparing them for a dynamic future. We look forward to embracing CBC fully in 2026 and making our school a centre of excellence to Competence Based Learning.



A Physical Education lesson



Electricity Lab lesson



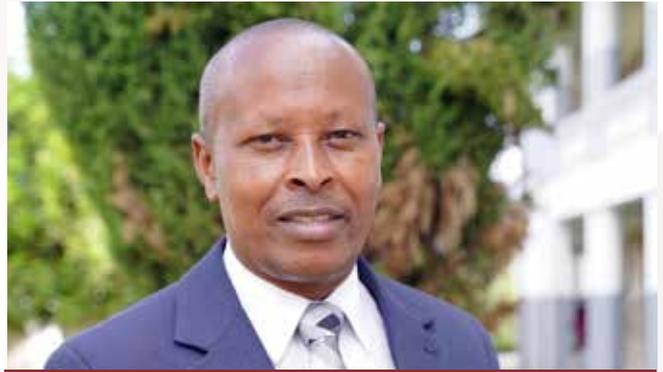
Power Mechanics lesson



Building Construction lesson



**Mr. Benard Aketch**  
H.O.D - Languages



**Mr. Nicodemus Ng'ang'a**  
H.O.S - Kiswahili



**Mr. Pritt Hungai**  
H.O.S - English



**The Chief Principal with members of the languages Department**



**Mr. Samuel K. Rotich**  
H.O.D - Mathematics



**Mr. Brian Ouma**  
H.O.S - Mathematics



**Mr. Raphael Bolei**  
Mathematics Coordinator



**The Chief Principal with members of the Mathematics Department**



**Mr. Benedict K. Korir**  
H.O.D - Sciences



**Mr. Givans Konga**  
H.O.S - Physics



**Mr. Noah Wekesa**  
H.O.S - Biology



**Mr. Justus Shabola**  
H.O.S - Chemistry



**The Chief Principal with members of the Science Department**



**Mr. Rodgers Bett**  
H.O.D - Humanities and H.O.S - History and Government



**Mr. Richard Rono**  
H.O.S - C.R.E



**Mr. John Limo**  
H.O.S - Geography



**The Chief Principal with members of the Humanities Department**



**Mr. Jonathan Juma**  
H.O.D - Technical and Applied



**Mrs. Cindy Tumo**  
H.O.S - Computer Studies



**Mrs. Mary Kibet**  
H.O.S - Home Science



**Mr. Paul Chirchir**  
H.O.S - Agriculture



**The Chief Principal with members of the Technical and Applied Department**



**Mrs. Dorothy Zalo**  
H.O.D - Cultural and Foreign Languages and H.O.S - Music



**Mrs. Susan Ekai**  
H.O.S - French



**Mr. Felix Barsigan**  
H.O.S - German

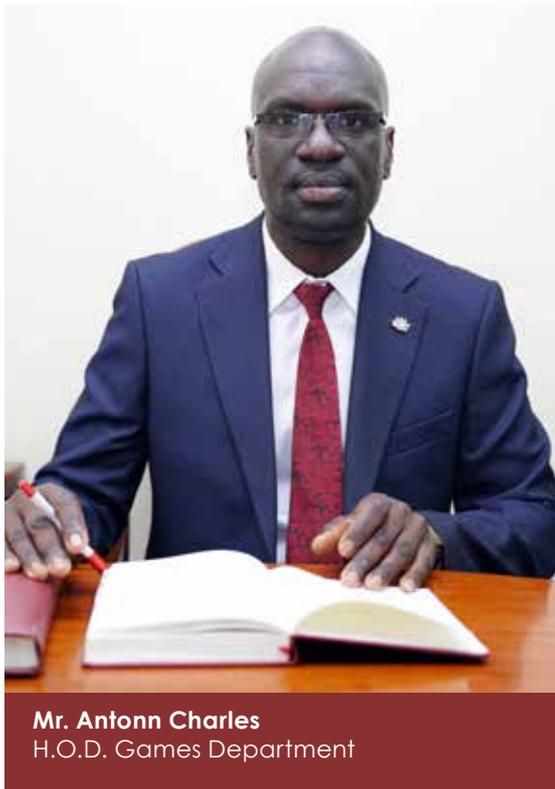


**Mr. John Kangwony**  
H.O.S - Business Studies



**The Chief Principal with members of the Cultural and Foreign Languages**

# | THE GAMES DEPARTMENT



**Mr. Antonn Charles**  
H.O.D. Games Department



**Mr. Zephaniah Kibowen**  
Assistant



**Mrs. Susan Ekai**  
Assistant



**Mr. Richard Mwai**  
Assistant



**Mr. Philemon Bett**  
Assistant



**Members of the Games Department**



**Mr. Ezekiel Chemase**  
H.O.D Clubs and Societies



**Mr. Allan Kemei**  
Assistant



**Mr. Kennedy Bengi**  
Assistant



**The Chief Principal with the Club Patrons**



**Mr. Samuel Kiptarus**  
H.O.D - Stores



**Mr. Kennedy Bengi**  
Assistant



**Mrs. Zakayo Tallam**  
Assistant



**Mr. Dennis Rutto**  
Kitchen Store



**Mr. Mike Kirui**  
Book Store



**Book Store Staff**



**Mrs. Mary Kibet**  
H.O.D - Hospitality



**Mrs. Phelister Arusei**  
Assistant



**Hospitality Department**



**Kitchen Staff**



**Mr. Antonn Charles**  
Edutainment



**Mr. Pritt Estone Hungai**  
Assistant



**Mrs. Maria Timina**  
Assistant



**Mrs. Elizabeth Metet**  
Assistant



**Allan Kemei**  
Library in-charge



**Ms Nancy Tanui**  
Assistant



**Mr. Kennedy Bengi**  
Tutition Area in-charge



**Betty Kenda**  
Assistant



**FORM 4 ALPHA**



**FORM 4 BETA**



**FORM 4 CENTRAL**



**FORM 4 DELTA**



**FORM 4 EAST**



**FORM 4 GAMMA**



**FORM 4 KAPPA**



**FORM 4 LAMBDA**



**FORM 4 MIDDLE**



**FORM 4 NORTH**



**FORM 4 POLE**



**FORM 4 RHO**



**FORM 4 SOUTH**



**FORM 4 THETA**



**FORM 4 WEST**



**FORM 4 ZETA**



**FORM 3 ALPHA**



**FORM 3 BETA**



**FORM 3 CENTRAL**



**FORM 3 DELTA**



**FORM 3 EAST**



**FORM 3 GAMMA**



**FORM 3 KAPPA**



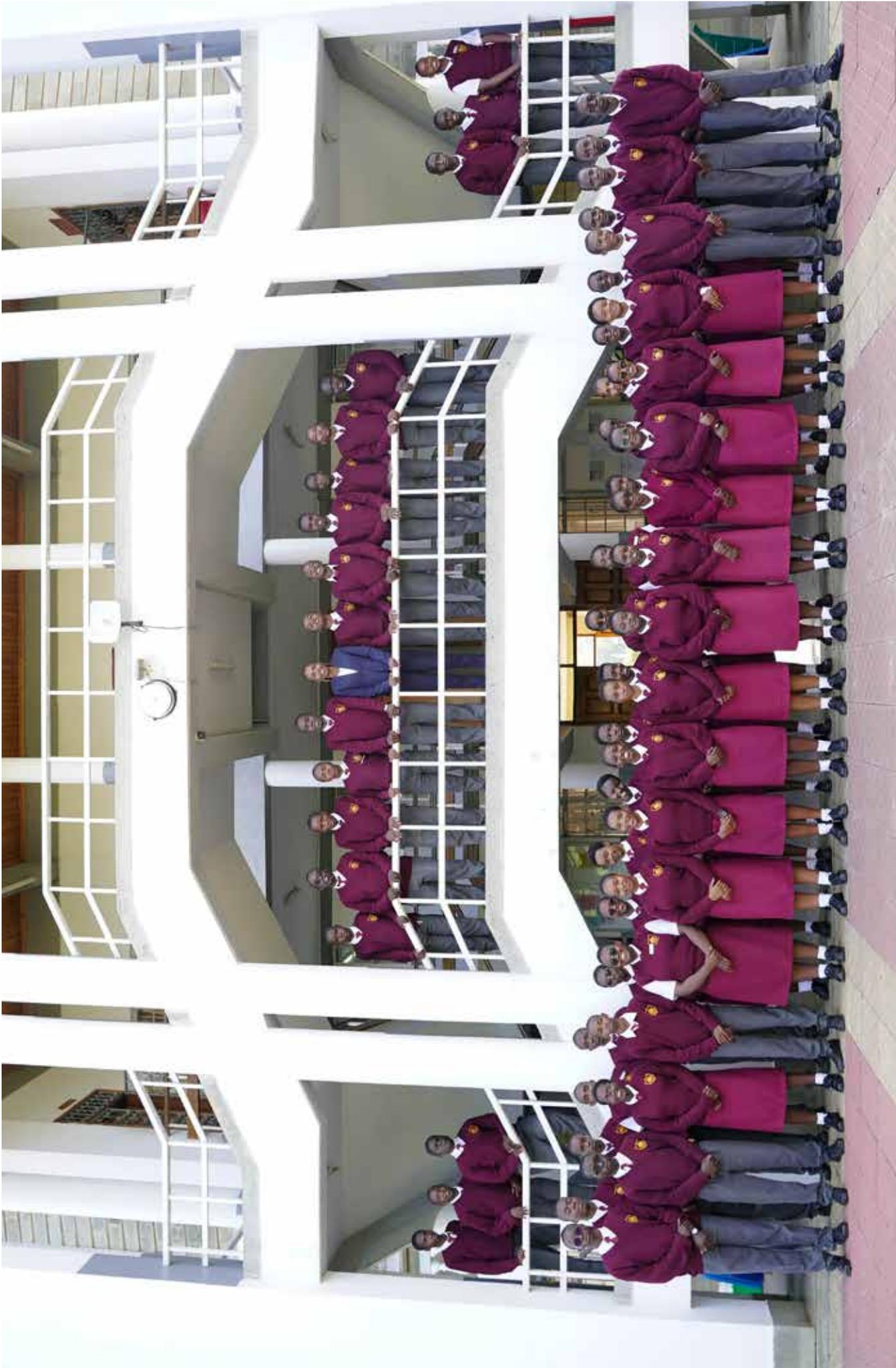
**FORM 3 LAMBDA**



**FORM 3 MIDDLE**



**FORM 3 NORTH**



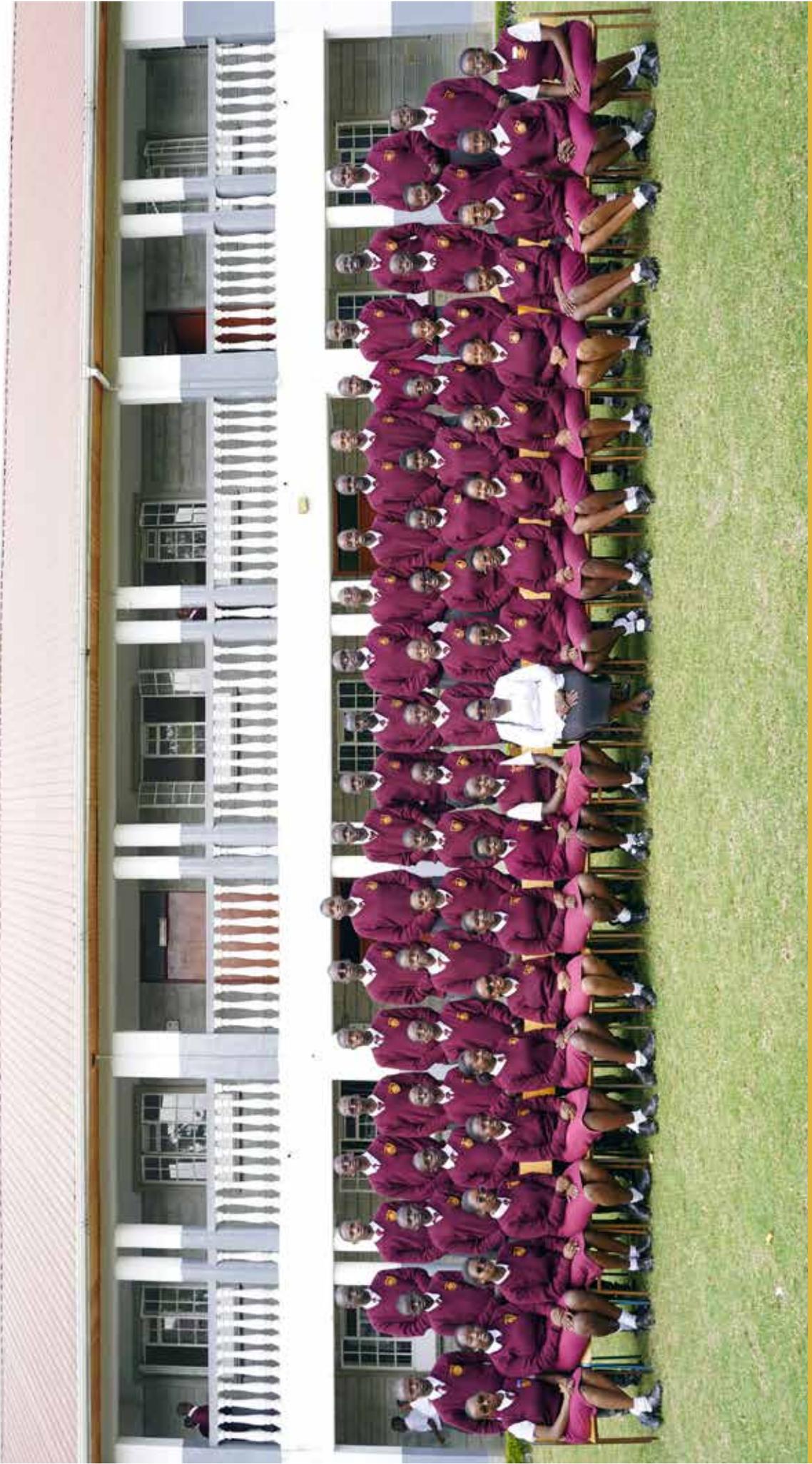
**FORM 3 POLE**



**FORM 3 RHO**



**FORM 3 SOUTH**



**FORM 3 THETA**



**FORM 3 WEST**



**FORM 3 ZETA**



**GRADE 10 STEM 1**



**GRADE 10 STEM 2**



**GRADE 10 STEM 3**



**GRADE 10 STEM 4**



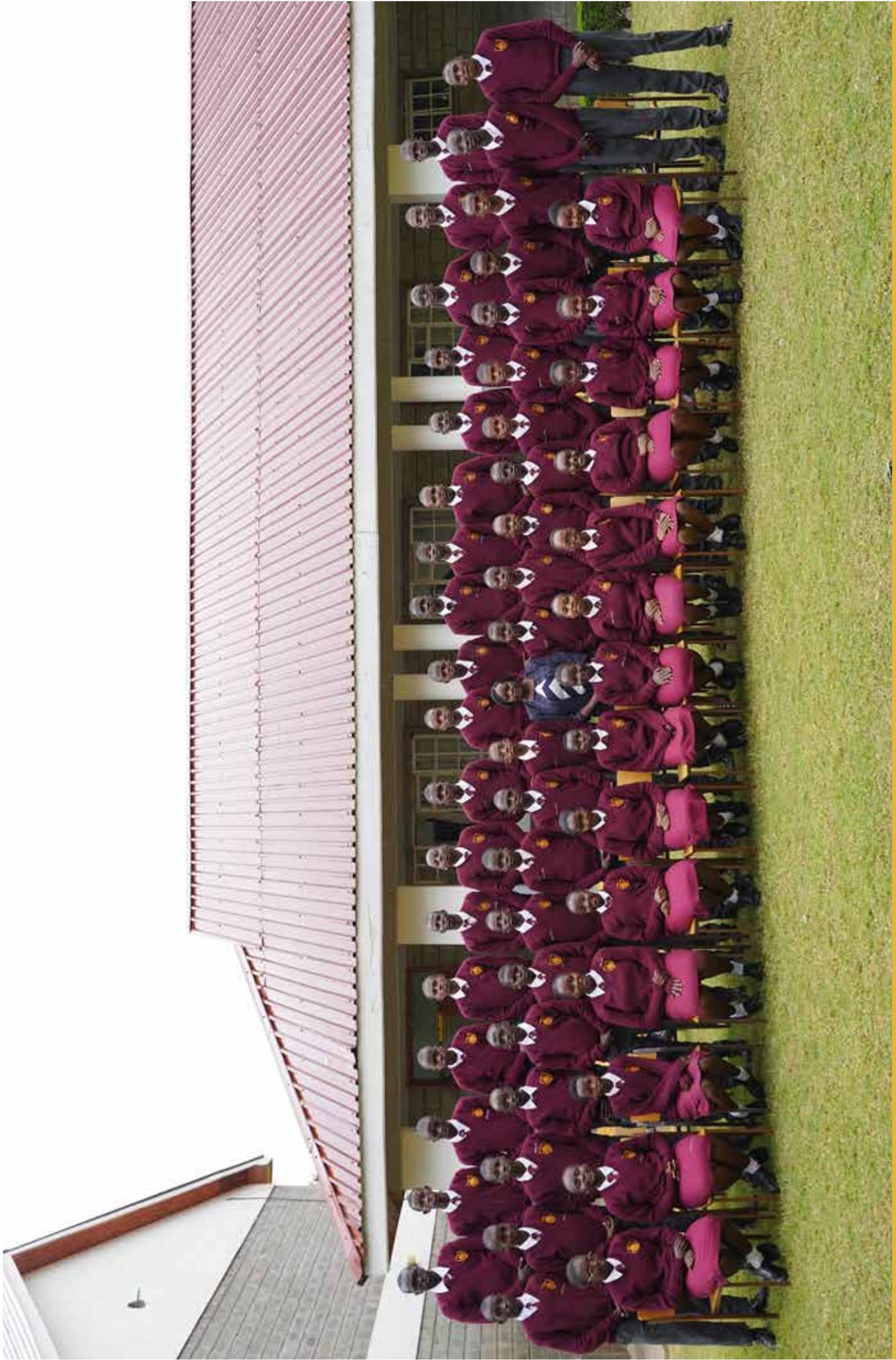
**GRADE 10 STEM 5**



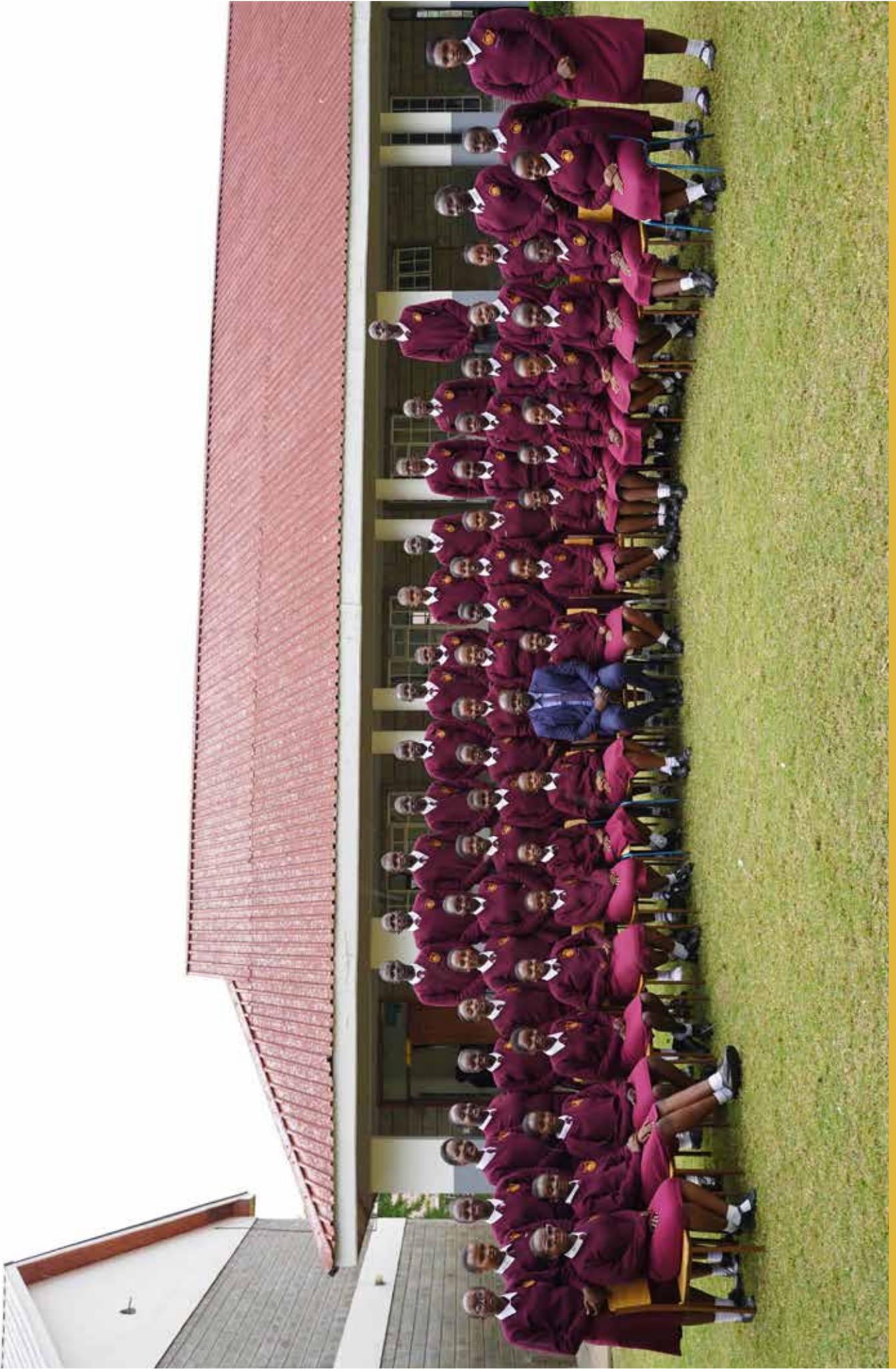
**GRADE 10 STEM 6**



**GRADE 10 STEM 7**



**GRADE 10 STEM 8**



**GRADE 10 STEM 9**



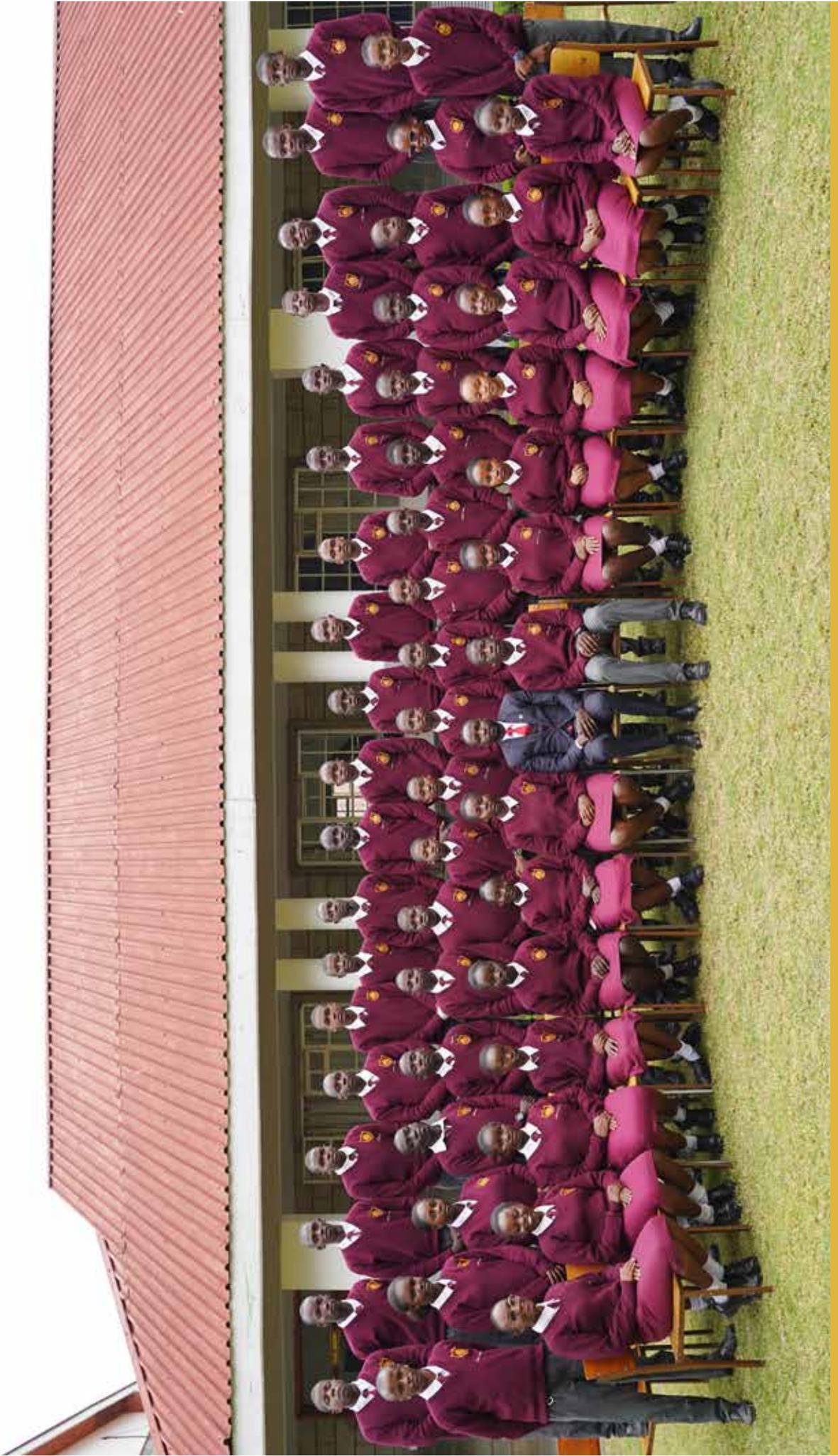
**GRADE 10 STEM 10**



**GRADE 10 STEM 11**



**GRADE 10 STEM 12**



**GRADE 10 STEM 13**



**GRADE 10 SOCIAL SCIENCES (SS1)**



**GRADE 10 SOCIAL SCIENCES (SS2)**



**GRADE 10 SS3 &, ARTS & SPORTS**



**Moi High and Senior School Kabarak Teaching Staff**



**Editorial Team**



**The Chief Principal briefing Senior School management team**



Finance Department



The Chief Principal with H.O.D's of various departments of Non - Teaching Staff



Printing Room Staff



Rebecca, Chief Principal's Secretary



The Receptionist, Alice



Laboratory Technicians



School Drivers



The School Farm attendants



Janitors



School Dairy Unit



School Libray Staff



Janitors at the dormitory



Staff at Toiloring Unit



School Tractors



The School Electricians



Catching up with current issues



Sheilah, Foreign Languages Assistant



Mercy, Computer Lab Technician



Amos Medical Assistant



A student receiving a textbook



Benard, CCTV Room Operator



**The Security Personnel**



**English Language lesson with Mr. Ngache in Form 4L**



**Computer Studies lesson with Mrs. Tumo**



Grade 10 Orientation meeting in school Dining hall



Physics Lab lesson with Mr. Kiptarus



Home Science Food and Nutrition Practical Lesson



Form 4 Zeta Chemistry Practical Lesson with Mr. Mabonga



The School Band at the Assembly



Drama troupe performing at a County Festival



**Athi House Overall Winners, 2025**



**St. John's Ambulance Cadets**



**Dr. Zainabu Hawa Bangura, Director General of the United Nations Headquarters in Africa**



**Members of World Scholars Club at Hill House School, Yale, USA**



**Scouts and Rangers Society**



Basketball Team practice session



Sports Day



The Chief Principal awarding the swimming team



**Determined Boys Athletes**



**Tana House leaders receiving a trophy during Athletics Day**



**Lawn Tennis team with their Coach Mr. Oscar**



**Athi House athlete receiving an award**



**Nzoia House athlete receiving an award**



**Girls' Basketball Team**



Boys' Basketball Team with Coach Mr. Bingerua



Aviation Club members visit to Kisumu Airport



Club Patrons induction Training at Naivasha



Cookery Club members preparing meals



Clubs Officials Team Building



Members of St. John's Ambulance Club

| PICTURE SPEAK



## | MOI HIGH AND SENIOR SCHOOL KABARAK GOES GREEN

The Chairman, Board of Directors Launches MH & SSK Solar Farm



Chairman's arrival and welcome by the Chief Principal



Dedication and Groundbreaking of the Solar Farm by Chairman



The Chairman, School Management with Solar Energy experts



The Chairman addressing inaugural Solar Energy gathering

| PICTURE SPEAK



| PICTURE SPEAK



## | PROGRAMME

1. **9.00 a.m. – 9.45 a.m.:** All visitors and students to be seated.
2. **9.45 a.m. – 10.00 a.m.:** Procession to the quadrangle by the graduands.
3. **10.00 a.m. – 10.10 a.m.:** National Anthem, East African Anthem and MHSK School Anthem led by the School Choir.  
**A word of welcome.**
4. **10.10 a.m. – 10.20 a.m.:** Devotional Meditation and Opening Prayer by the School Chaplain, Rev. Prof. Paul Ombati.
5. **10.20 a.m.:**  
**Entertainment:**
  - Moi High School – Kabarak School Choir (1 song).
  - Form Four 2025 Music Students (1 song).
  - Moi High School - Kabarak School Band (1 item).
  - Kabarak University Choir (2 items).
6. **Speeches:**
  - **2025 Students' Representative:** Lubang Alfred Wunyi.
  - **2025 Parents' Representative:** **Dr. Bernard Bett**, Senior Scientist- International Livestock Research Institute Father to **Gavin Kipkirui Form 4P**.
  - **Chief Principal:** Mrs. Elishebah Cheruiyot.
  - **Executive Director, MHSK:** Prof. Henry K. Kiplangat.
7. Executive Director, Prof. Henry Kiplangat, invites the Chief Guest, **Hon. Raymond Kipruto Moi - Chairman, Board of Trustees** to address the congregation.
8. **Presentation of awards:** Mr. Philip Kibogo and Team.
  - Continuing Students.
  - 2025 K.C.S.E. Candidates.
  - Alumni Awards
  - 2025 Class Teachers' Awards.
  - Chief Principal's Awards.
9. **Announcements:** **Deputy Principal:** Mrs. Margaret Samo.
10. **Vote of Thanks:** **Deputy Principal:** Mr. Richard K. Rono.
11. **Closing prayer:** **School Chaplain,** Rev. Prof. Paul Ombati.
12. **National Anthem:** School Choir/ Band.

**Moderators:** Mr. Philip Kibogo and Mr. John Limo.



## KENYAN

1. Ee Mungu nguvu yetu  
Ilete baraka kwetu  
Haki iwe ngao na mlinzi  
Natukae na undugu  
Amani na uhuru  
Raha tupate na ustawi.
2. Amkeni ndugu zetu  
Tufanye sote bidii  
Nasi tujitoe kwa nguvu  
Nchi yetu ya Kenya  
Tunayoipenda  
Tuwe tayari kuilinda
3. Natujenge taifa letu  
Ee, ndio wajibu wetu  
Kenya istahili heshima  
Tuungane mikono  
Pamoja kazini  
Kila siku tuwe na shukrani

## EAST AFRICAN KENYAN

1. Ee Mungu twaomba ulinde  
Jumuiya Afrika Mashariki  
Tuwezeshe kuishi kwa amani  
Tutimize na malengo yetu.  
  
Chorus  
Jumuiya Yetu sote tuilinde  
Tuwajibike tuimarike  
Umoja wetu ni nguzo yetu  
Idumu Jumuiya yetu.
2. Uzalendo pia mshikamano  
Viwe msingi wa Umoja wetu  
Natulinde Uhuru na Amani  
Mila zetu na desturi zetu.
3. Viwandani na hata mashambani  
Tufanye kazi sote kwa makini  
Tujitoe kwa hali na mali  
Tujenge Jumuiya bora.

## On Earth We Rise

On Earth we rise, like a city on mountain  
O yes, like a city on a mountain  
Taking up the challenge being seen across the  
World O yes, being seen right across the world  
We aim at the sun and we know we'll reach the top  
O yes, we know we'll reach the top  
And with God on our side we know the sky is the Limit

*O yes, the sky is the limit  
Now let us rise, and shine  
Let's work even harder than now  
Yes, let us rise and shine  
We are the best cause we trust in the Lord*

The Christian faith that holds us together  
O yes, it holds us together  
Teaching us good morals within Christianity  
O yes, within Christianity  
Invigorates when weary, and sanctions our happy  
Times O yes, it sanctions our happy times  
Lays foundations of life, and gives us hope on earth  
O yes, it gives us hope on earth

We thank the Lord, for the Founder of Kabarak  
O yes, for the Founder of Kabarak Youths  
Generations of the youths will always be grateful  
O yes, they will always be grateful  
We pray that Kabarak be a burning spear forever  
O yes, be a burning spear Forever.

**By: David Zalo Okuku**





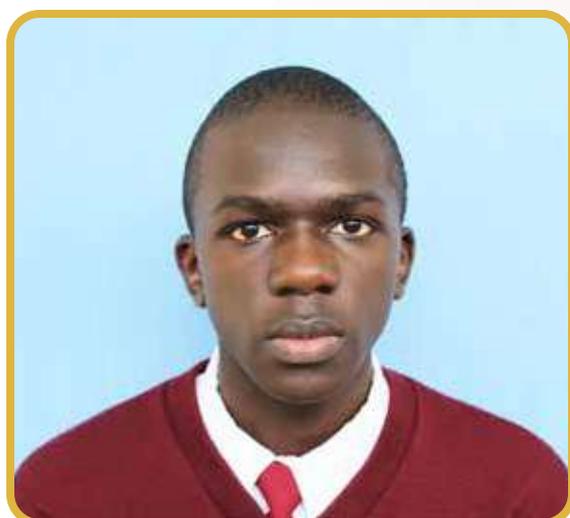
LUBANG ALFRED WUNYI  
(84 Points)



SEANICE NELIMA KHAFafa  
(84 Points)



GAVIN KIPKIRUI  
(84 Points)



ODUOR ALVIN  
(84 Points)



ANTONINE AKINYI OCHIENG  
(84 Points)



OTISO NEEMA KEMUNTO  
(84 Points)



OKATCH ERNESTA AKATCH  
(84 Points)



STEVE JOSEPH  
(84 Points)



WAMBUA COSLER MWANGANGI  
(84 Points)



LANGAT BILL KIPTOO  
(84 Points)



JESSE PETER OGUNDE  
(84 Points)



WALUMBE AMBERG SHIKUKU  
(84 Points)



ETHAN MUCHENE KURIA  
(84 Points)



BORWO IVAN KIPSANG  
(84 Points)



TAMARA NGELE MWANDAWIRO  
(84 Points)



ANGEL AKINYI OUMA  
(84 Points)

# | TOP 2025 KCSE A CANDIDATES



SAMANTHA MURUGI  
(83 Points)



WAKO ISMAIL SULEIMAN  
(83 Points)



TEDDY KIPKORIR  
KIPTOON (83 Points)



SUMBA ALIYA  
NAMWASI (83 Points)



SONIA CHEPTOO KOSKE  
(83 Points)



SANG LUCIEN KIPROTICH  
(83 Points)



ROP ESTHER CHEPTOO  
(83 Points)



RANG`ONDI SETH MANGI  
MACHOKA (83 Points)



NADOME DIANA  
NAPEYOK (83 Points)



MUTAI CATENA KIPKORIR  
(83 Points)



MUKAYE ADEL OKAL  
(83 Points)



KYRLE KIIRA  
(83 Points)



KUTOH DUNCAN  
KIPKEMOI (83 Points)



KURUI TITUS KIPNG`ETICH  
(83 Points)



KILONZO STEPHANY  
MWENDE (83 Points)



DAVIES MOUKO KEORO  
(83 Points)

# | TOP 2025 KCSE A CANDIDATES



Beryl Cheptoo Langat  
(83 Points)



BANDIKA LIONEL  
MWASAMBU (83 Points)



ZELENA CHEPNGENO  
(82 Points)



RONOH TRACY  
CHELAN`GAT (82 Points)



NICOLE JEPKOECH  
BOWEN (82 Points)



MULESHE BRENDA FLOICE  
AMBOKO (82 Points)



MAINA NICOLE NJERI  
(82 Points)



LANGAT KAYLA CHEPKOECH  
(82 Points)



KINYUA HONEST MUKIRI  
(82 Points)



KIMUTAI AMANDA  
CHEPNG`ETICH (82 Points)



KIARIE ANDREW  
NDERITU (82 Points)



JED OMONDI WAMEYO  
(82 Points)



DYLAN CALEB OMARE  
(82 Points)



DANIEL NYAKOE  
MONG`ARE (82 Points)



CHOGE PHILIP  
KIPROTICH (82 Points)



CHEROTICH MURRAY  
(82 Points)

# | TOP 2025 KCSE A CANDIDATES



CELSIUS SIWON  
(82 Points)



SOI ANNETTE CHEMUTAI  
(82 Points)



SOO KAYLA NETAI  
(82 Points)



RYAN MACHIS MOGUCHE  
(82 Points)



NJUGUNA LENNY RYAN  
MUNENE (82 Points)



SERGON DONALD KIBET  
(81 Points)



RYAN CHEBON TALLAM  
(81 Points)



PETER KIMARU KORIR  
(81 Points)



OKOMBO DALVIN  
KIMANG'A (81 Points)



OGORO BRUCE OKARI  
(81 Points)



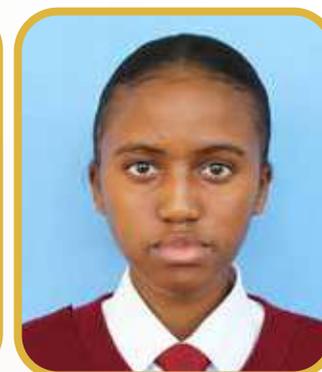
MWANGI ALVIN CHARLES  
IRUNGU (81 Points)



MUTHONI JOY JUDY  
(81 Points)



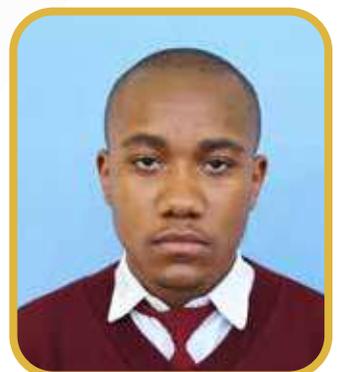
MURIUKI KARIENYE  
(81 Points)



MUCHIRI CHANTELE  
WAITHERA (81 Points)



MUCHEMI MARK LEE  
KABUTHU (81 Points)



MATINI KOFI ANNAN  
(81 Points)

# | TOP 2025 KCSE A CANDIDATES



MAKINI RANDY CHASE  
KERONGO (81 Points)



MAKAYA SANDRA  
MAKUNGU (81 Points)



LEGIS SHANICE NANETIA  
(81 Points)



KORIR ANGELA NICOLE  
CHELANGAT (81 Points)



KIMTAI MERCY CHEROP  
(81 Points)



KIMANI TIFFANY WANJA  
(81 Points)



KIBOR DENNIS KIMUTAI  
(81 Points)



KIBET TESSY CHEPCHIRCHIR  
(81 Points)



KASSANGA OWENS  
GERALD (81 Points)



IKUMU ABIGAIL MUTHONI  
(81 Points)



DAVIS KIPCHIRCHIR  
(81 Points)



BRIAN KIPKIRUI  
(81 Points)



BIRUNDU ANDREW  
MORARA (81 Points)



BETT EILEEN CHEBET  
(81 Points)



MUREI OBADIAH  
KIPKOECH (81 Points)



JOE HAGINSON KAMBALE  
(81 Points)



WAMBUA LLOYD  
MATHEKA (81 Points)



UMARA AMY GRACA  
ADHIAMBO (81 Points)



TIFFANY CHEBET  
(81 Points)

# | TOP 2025 KCSE A- CANDIDATES



TREVOR KIPNYIGAN  
CHUMBA (80 Points)



STEPHANIE ADHIAMBO  
OKOTH (80 Points)



ONDICHO SUSAN  
BOSIBORI (80 Points)



OMATO IAN GISEMBA  
(80 Points)



TALIA GRACE  
(80 Points)



OBWAVO SASHA  
CRYSTAL (80 Points)



NYAEGA DON  
MISONGE (80 Points)



NTHIWA JOY KYEE  
(80 Points)



MUNENE MARK MAINA  
(80 Points)



MUNA PHILLIP JESSE  
(80 Points)



MITCH KIPLAGAT KOECH  
(80 Points)



LANGAT LINDA CHERUTO  
(80 Points)



KORIR VICTOR KIPRONO  
(80 Points)



KIMATHI JEREMY  
WACHIURI (80 Points)



KIBET VICTORIA JEPTOO  
(80 Points)



KAMAU BRITTANY  
WANGECHI (80 Points)

# | TOP 2025 KCSE A- CANDIDATES



ISAAC KIPRONO  
CHERUIYOT (80 Points)



GICHUNGE LLOYD  
MUTUMA (80 Points)



ERICA JEBET  
CHEROGONY (80 Points)



DEBRAH JEROP  
(80 Points)



CLINTON KARURI  
MUCHIRA (80 Points)



CHEPSERGON KIGEN  
SAMMY (80 Points)



BIAR VICTORIA AGOK  
(80 Points)



NATHAN GITHIAKA  
MWANGI (80 Points)



CAROL CHEPTOO  
BYEGON (80 Points)



LANGAT ENOCK KIBET  
(79 Points)



MICHELLE MUENI  
(79 Points)



GIATHI MICHELLE WAIRATI  
(79 Points)



WANYARA LYDIAH  
WAIRIMU (79 Points)



WALWANDA COCO  
NKAWI (79 Points)



VANESSA CHEPNGETICH  
KOSKEY (79 Points)



TYRA TWAYLER KADESA  
(79 Points)

# | TOP 2025 KCSE A- CANDIDATES



STAICY CHEROTICH  
BIEGON (79 Points)



SPENCER TOM OGEMAH  
(79 Points)



SAWANDA SETH  
SIGURU(79 Points)



SAMAL LEO LOMWA  
(79 Points)



OTIENO OLIVIA NELLIE  
(79 Points)



NYAMOKO MOSES  
ONDORO (79 Points)



MEEGHAN SALSA  
ACHIENG (79 Points)



MBOTE GRACE NJERI  
(79 Points)



MATIVO JULIA  
(79 Points)



KORIR MOSES KIPKOSGEI  
(79 Points)



KONCHORY JADEN  
KISHOYIAN (79 Points)



KIPCHIRCHIR IAN  
(79 Points)



KIMATHI HOPE MWENDWA  
(79 Points)



HILDA JEROTICH BETT  
(79 Points)



ELVIS LEMAYIAN SASAI  
(79 Points)



EILEEN JERONO KIPTOO  
(79 Points)

# | TOP 2025 KCSE A- CANDIDATES



CHEBURET JESSE  
KANDAGOR (79 Points)



BOINETT JOY JEBET  
(79 Points)



ARNOLD KIPCHUMBA  
KORIR (79 Points)



ALVIN KROP KASSAN  
(79 Points)



ADRIAN KIPKEMBOI  
LETTING (79 Points)



NGAII LINCON GUANTAI  
(79 Points)



SIRMA ASHLEY JELAGAT  
(78 Points)



SERONEY BRADLY  
KIPRONO (78 Points)



ALVIN LUSENO MTANGE  
(78 Points)



SEAN MUGACHA NGURU  
(78 Points)



NJOROGE KEVIN  
MWANGI (78 Points)



NDUATI VICTOR NJOROGE  
(78 Points)



MUGIRA CARA MAKANDI  
(78 Points)



MATHENGE GAICHUHIE  
(78 Points)



MANCO JANE GATI  
(78 Points)



KIRUI BETHUEL KIPKORIR  
(78 Points)

# | TOP 2025 KCSE A- CANDIDATES



KIPLANGAT MARK KONES  
(78 Points)



KELVIN KIMUREI  
KIPNGETICH (78 Points)



KARORI TAMARA  
WAMBUI (78 Points)



KAPSIR ZEBULUN  
KIPROTICH (78 Points)



DEBRA JEBET BINOT  
(78 Points)



CINDY NASHIPAI  
MOLONKO (78 Points)



CHERUIYOT BRIAN KIBET  
(78 Points)



ANITA JEROTICH  
MARIGAT (78 Points)



SANG ALEXANDER  
KIPKOECH (78 Points)



YATOR LAURA  
CHEPCHUMBA(77 Points)



SARUNI VICTORIA  
NAISULA (77 Points)



BOSIRE DANIEL HAWI  
(77 Points)



OJOWI CHRISTINE AKINYI  
(77 Points)



NGENO LEANNE  
CHERONO (77 Points)



NDIEMA SANDRA  
CHERONO (77 Points)



MWADIME ANDREW  
STANLEY (77 Points)

# | TOP 2025 KCSE A- CANDIDATES



MERARI JEFFREY  
NYAMBANE (77 Points)



LEONE KIPRUTO  
BARMOSHO (77 Points)



KUTTO KELSIE CHEROP  
(77 Points)



KIO COLLINS SAFARI  
(77 Points)



KEMBOI MICHELLE JERUTO  
(77 Points)



GAITHO TUGI KIGWA  
(77 Points)



FARAJ JAMILLAH  
CHEPCHIRCHIR (77 Points)



DAUD YAHYA YUSSUF  
(77 Points)



CLARENCE CHOROTBAI  
KORIR (77 Points)



CHIRCHIR TONY  
KIPKOECH (77 Points)



BRIAN KIBIWOTT ROP  
(77 Points)



WASICHE JEFFERSON  
BENJAMIN (76 Points)



TONNY PLIMO LOPETA  
(76 Points)



SYLVIA JEROTICH  
KIPTALA (76 Points)



SHERRY JEPTOO  
(76 Points)



AKIBA BRIAN KARISA  
(76 Points)

# | TOP 2025 KCSE A- CANDIDATES



KIARIE MARTHA WANGUI  
(76 Points)



SHARON MWENDE  
GITONGAH (76 Points)



SHALEEN JEBET  
(76 Points)



RYAN KIPKURUI KOECH  
(76 Points)



RONOH FIDELSOY KIMUTAI  
(76 Points)



ODETTE NYALO  
(76 Points)



MWINAMO SHELSEY  
BUSOLO (76 Points)



MUSYOKI PAUL MUOKI  
(76 Points)



MURIITHI MAXWELL  
MUTONGA (76 Points)



MELISSA MORAA LUCAS  
(76 Points)



MAGUT LINDSAY  
CHELAGAT (76 Points)



KIPSANG DENNIS  
KIMOSOP (76 Points)



KEITH WAFULA NYONGESA  
(76 Points)



KATARON JOAN  
(76 Points)



GLORIA NYAMBURA  
NJAU (76 Points)



GITHUI LEON KAHARA  
(76 Points)

# | TOP 2025 KCSE A- CANDIDATES



DERICK KIPKOECH  
(76 Points)



COVENANT OMBATI  
MAKONO (76 Points)



JOSEPH NASHON PEACE  
WANJALA (75 Points)



GATHUKA JANE NJAMBI  
(75 Points)



WAWERU ETHAN KINYUA  
(75 Points)



RITA MWELU MBINDYO  
(75 Points)



NICOLE NAMIKOYE  
WAMUNYINYI (75 Points)



NGANYI SHANI  
(75 Points)



NATALY MWENDWA  
MUTUMA (75 Points)



NAMALWA CHANCE  
NICOLE ASEKA (75 Points)



MWITA NATASHA BHOKE  
(75 Points)



MUTISYA JAMES NGOVI  
(75 Points)



MIKE KIPTOO SINEI  
(75 Points)



KIPROP LUCKY  
(75 Points)



KIPLETING IAN  
(75 Points)



KEMBOI IAN KIBET  
(75 Points)

# | TOP 2025 KCSE A- CANDIDATES



KAIMUGUL ANDREW  
KIPROP (75 Points)



BORU MOLU TURE  
(74 Points)



KENEI HARRISON  
KIPCHUMBA (74 Points)



M`RABU DANIEL TUNE  
(74 Points)



YEGO JEPKIRUI SHARON  
KIMUTAI (74 Points)



VICTORY JEPKURUI  
MOSOMTANY (74 Points)



THIONGO KAREN  
WANJIRU (74 Points)



REAGAN GERALD GARANG  
OUMA (74 Points)



RAY KIDIGA  
(74 Points)



OFUNYA VELMAH  
NATASHA (74 Points)



NDERITU TONLEX  
WARURU (74 Points)



NDERITU BRIAN MURIUKI  
(74 Points)



NABAALA CLARA SENEIYA  
(74 Points)



MUIGEI SEAN KIMUTAI  
(74 Points)



LEVI KIPTOO KISABEI  
(74 Points)



KORIR AMOS KIPNGENO  
(74 Points)



KOIYET ABIDAN KIPROP  
(74 Points)



KIPROP SAMUEL TUITOEK  
(74 Points)



KAMAU JOHN CRISTIAN  
(74 Points)



ACHOO TRIVENCE  
(74 Points)



ABEL CHEBII KALINNY  
(74 Points)



## MOI HIGH SCHOOL KABARAK

On Earth We Rise

### THE OVERALL BEST STUDENTS PER FORM IN 2025 (PER GENDER)

#### FORM TWO

SRN	NAME	SX	HSE	CL	ADM	M.MARK	M. GRADE
1	Kizito Sharon Simuli	F	NG	E	12647	91.25	A
2	Oyondi Tevin Okwomi	M	TB	C	12515	91.25	A

#### FORM THREE

SRN	NAME	SX	HSE	CL	ADM	M.MARK	M. GRADE
1	Gichaba Mishael Omenyo	M	AB	W	12233	89.14	A-
2	Ndiritu Abigael Mwende	F	TG	W	12251	88.00	A-

### MOST IMPROVED STUDENTS PER FORM IN 2025 (PER GENDER)

#### FORM TWO

SRN	NAME	SX	HSE	CL	ADM	POINTS
1	Awinja Nikita Shikuku	F	TG	T	13207	17
2	Kimutai Leon	M	TB	Z	13341	16

#### FORM THREE

SRN	NAME	SX	HSE	CL	ADM	POINTS
1	Kimani Ray Wanjohi	M	TB	S	12136	20
2	Byegon Precious Chemutai	F	AG	G	11767	16

### THE OVERALL BEST STUDENTS PER STREAM IN 2025 (PER GENDER)

#### FORM TWO (OVERALL BEST)

SRN	NAME	SX	HSE	CL	ADM	M. MARK
1	Gikundi Tamira Nyaboke	F	NG	A	12395	86.50
2	Xavier Hawi Onyango	M	AB	A	12390	84.88
3	Mbugua Edward Wanduga	M	TB	A	12397	84.88
4	Kanyi Wairimu Joy	F	TG	B	12455	85.50
5	Loch Joel Ramah	M	TB	B	12416	84.25
6	Oyondi Tevin Okwomi	M	TB	C	12515	91.25
7	Atieno Quinelle Ann	F	MG	C	12477	75.00
8	Ngige Linet Nyambura	F	NG	D	12577	84.50
9	Conwil Oira	M	AB	D	12549	82.38

10	Tola Jola Kiptoo	M	TB	D	12567	82.38
11	Kizito Sharon Simuli	F	NG	E	12647	91.25
12	King`oo Vincent Mutua	M	TB	E	12616	83.25
13	Joy Omina	F	MG	G	12667	78.25
14	Timothy Tubula Murguiyia	M	TB	G	12689	76.00
15	Morara Eglah Bitengo	F	TG	K	12758	82.88
16	Gichanga Christian Ng`ethe	M	NB	K	12760	80.75
17	Nyakundi Sharleen Jepkoech	F	NG	L	12813	77.63
18	Ndoigo Teddy Kigen	M	NB	L	12819	76.75
19	Barasa Leon Manyasi	M	AB	M	12872	89.50
20	Cheboi Shirlyn Jerotich	F	TG	M	12873	84.50
21	Bruce Kipchumba	M	MB	N	12927	84.88
22	Nikita Abigael Amara	F	AG	N	12943	76.88
23	Gloria Jepkorir	F	NG	P	13003	88.38
24	Mbuto Fredd Ryan Aluchio	M	NB	P	12999	80.00
25	Sokoiyion Nehemiah Saitabu	M	TB	R	13079	91.13
26	Okello Abi Shalom Keziah	F	TG	R	13043	86.25
27	Obed Kipruto	M	NB	S	13095	89.75
28	Ivy-Joy Nyaboke Moguche	F	MG	S	13101	88.50
29	Jesse Mwevetsi	M	AB	T	13150	81.00
30	Jaidyn Cheptoo Bett	F	AG	T	13193	80.63
31	Gatonga Karia Mugo	M	AB	W	13269	80.25
32	Nicole V. Chepkorir Mworor	F	TG	W	13241	80.13
33	Kayden-Sam Mainye Ochwang`i	M	MB	Z	13325	89.25
34	Krystal Shanice Chepkosgei	F	NG	Z	13294	82.75

### FORM THREE (OVERALL BEST)

SRN	NAME	SX	HSE	CL	ADM	M. MARK
1	Onenga Ian Machogu	M	NB	A	11519	83.71
2	Cheptoo Clemence Elsa	F	MG	A	11553	81.43
3	Roni Ndua	M	AB	B	11599	85.00
4	Atieno Natalie Winfrey	F	MG	B	11593	81.00
5	Bett Ian Kiprotich	M	AB	C	11651	88.00
6	Kinoti Tabitha Mwendwa	F	MG	C	11659	80.71
7	Kiprotich Gabriel Kigen	M	AB	D	11681	89.00
8	Bii Michelle Chepngetich	F	AG	D	11680	80.14
9	Thayu Chege	M	TB	E	11748	88.00
10	Obiya Grace Raha	F	NG	E	11742	79.71
11	Arnold Owango Ojuando	M	NB	G	11792	85.14
12	Otieno Nikita Susan	F	NG	G	11797	80.57
13	Hope Zindia Evans	F	MG	K	11855	84.00
14	Gachagwa Joel Gikonyo	M	MB	K	11861	83.43
15	Andre Mbugua Njenga	M	MB	L	11896	85.43
16	Kiplagat Sarah Jerop	F	TG	L	11873	84.43
17	Sasha Wangare	F	MG	L	11874	84.43

18	Malombe James Munyao	M	MB	M	11952	84.86
19	Marion Dean Omondi	F	NG	M	11914	80.29
20	Odadi Ammara Sasha	F	NG	N	12006	86.43
21	Jason Baraka Obuba	M	MB	N	11998	84.43
22	Fadhili Mendza Kingi	M	TB	P	12049	86.14
23	Angel Nia Hopf	F	MG	P	12060	82.29
24	Muia Natasha Kalondu	F	NG	R	12090	86.00
25	Hans Baraka Mwandigha	M	NB	R	12099	85.86
26	Otieno Benjamin Awi	M	TB	S	12153	83.86
27	Sirengo Lindell Bright	F	TG	S	12118	74.86
28	Randal Leslie Odumbe	M	MB	T	12203	84.14
29	Akumu Emy Bianca	F	NG	T	12178	79.14
30	Gichaba Mishael Omenyo	M	AB	W	12233	89.14
31	Ndiritu Abigael Mwendu	F	TG	W	12251	88.00
32	Musau Ramsey Malamu	M	TB	Z	12287	80.86
33	Ouma Natasha Adhiambo	F	TG	Z	12277	75.57

**THE SUBJECT CHAMPIONS PER FORM IN 2025  
FORM TWO (subject champions)**

SRN	SUBJECT	NAME	SEX	HOUSE	CLASS	ADM
1	English	Mwangi Neema Wambui	F	MG	P	12985
2	Kiswahili	Shanice Jayne Auma Onyango	F	TG	A	12377
3	Kiswahili	Kizito Sharon Simuli	F	NG	E	12647
4	Kiswahili	Barasa Leon Manyasi	M	AB	M	12872
5	Kiswahili	Maiyo Kiprono Trevor	M	TB	R	13032
6	Mathematics	Obed Kipruto	M	NB	S	13095
7	Biology	Maina Tess Wambui	F	MG	B	12452
8	Physics	Oyondi Tevin Okwomi	M	TB	C	12515
9	Chemistry	Ivy-Joy Nyaboke Moguche	F	MG	S	13101
10	Chemistry	Gikundi Tamira Nyaboke	F	NG	A	12395
11	Chemistry	Lael Atara Olwande	F	MG	A	12360
12	History & Govt	Kizito Sharon Simuli	F	NG	E	12647
13	Geography	Oyondi Tevin Okwomi	M	TB	C	12515
14	Christian Rel. Educ.	Kasyoki Tracy Muthesya	F	NG	D	12570
15	Home Science	Sokoiyion Nehemiah Saitabu	M	TB	R	13079
16	Agriculture	Felisters J Sirma	F	NG	P	12968
17	Computer Stud.	Ryan Makau Ashuma	M	AB	B	12463
18	Computer Stud.	Maina Tess Wambui	F	MG	B	12452
19	French	Perin Iscar Ototi	F	TG	P	12965
20	German	Rono Alma Cheptoo	F	TG	Z	13277
21	Music	Kizito Sharon Simuli	F	NG	E	12647
22	Business Stud.	Oyondi Tevin Okwomi	M	TB	C	12515
23	Business Stud.	Alano Paz	M	AB	S	13098

### FORM THREE (SUBJECT CHAMPIONS)

SRN	SUBJECT	NAME	SEX	HOUSE	CLASS	ADM
1	English	Odadi Ammara Sasha	F	NG	N	12006
2	Kiswahili	Muia Natasha Kalondu	F	NG	R	12090
3	Mathematics	Kemei Moses Kiptala	M	TB	K	12759
4	Biology	Roni Ndua	M	AB	B	11599
5	Physics	Gachanja Kevin Mwangi	M	NB	D	11695
6	Physics	Kiprotich Gabriel Kigen	M	AB	D	11681
7	Physics	Kerengo Martty Kibiwot	M	MB	N	11987
8	Physics	Fadhili Mendza Kingi	M	TB	P	12049
9	Chemistry	Peter Kipkemoi Kibon	M	AB	R	12065
10	History & Govt	Roni Ndua	M	AB	B	11599
11	Geography	Peter Kipkemoi Kibon	M	AB	R	12065
12	Christian Rel. Educ.	Mong`are Jehu Chwala	M	NB	W	12249
13	Home Science	Tracy Amani Kenyatta	F	TG	G	11764
14	Agriculture	Imtaaz Mohamed Noor	M	AB	E	11753
15	Computer Stud.	Calix Odhiambo	M	TB	C	11622
16	French	Akumu Emy Bianca	F	NG	T	12178
17	German	Lucianna Atieno Bunde	F	AG	W	12243
18	Music	Muia Natasha Kalondu	F	NG	R	12090
19	Business Stud	Gichaba Mishael Omenyo	M	AB	W	12233

### Best in Co-Curricular Activities In 2025

SN	AREA	NAME	SX	HSE	CL	ADM
1	Games	Masinde Nicole Walela	F	MG	3G	11812
2	Games	Ethan Michael	M	MB	3Z	12292
3	Music	Toigat Berakah Jesere	F	TG	3K	11839
4	Music	Kebagendi Joshua Onger	M	TB	3N	11971
5	Outstanding Christian Activities	Awan Awek Jacob	F	TG	3M	11498
6	Outstanding Christian Activities	Makori Calvin Masara	M	MB	3M	12871

### CANDIDATES FROM MOI HIGH SCHOOL-KABARAK WHO SCORED MEAN GRADE A- (MINUS)

SRN	NAME	SX	HSE	CL	ADM	INDEX	PNTS	GRADE
1	Munene Mark Maina	M	TB	N	11285	037	80	A-
2	Erica Jebet Cherogony	F	NG	A	11090	041	80	A-
3	Gichunge Lloyd Mutuma	M	TB	S	11380	055	80	A-
4	Langat Linda Cheruto	F	NG	C	11141	066	80	A-
5	Trevor Kipnyigan Chumba	M	NB	E	11194	075	80	A-
6	Ochieng Talia Grace	F	AG	W	11432	080	80	A-
7	Debrah Jerop	F	NG	N	11292	085	80	A-
8	Kamau Brittany Wangechi	F	AG	S	11384	087	80	A-
9	Nathan Githiaka Mwangi	M	NB	C	11146	098	80	A-
10	Kimathi Jeremy Wachiuri	M	MB	P	11338	102	80	A-
11	Nyaega Don Misonge	M	MB	M	11244	116	80	A-
12	Nthiwa Joy Kyee	F	TG	N	11298	125	80	A-

13	Clinton Karuri Muchira	M	NB	W	11439	128	80	A-
14	Ondicho Susan Bosibori	F	TG	W	11442	152	80	A-
15	Kibet Victoria Jeptoo	F	TG	N	11304	157	80	A-
16	Biar Victoria Agok	F	AG	M	11254	180	80	A-
17	Carol Cheptoo Byegon	F	TG	A	11114	201	80	A-
18	Mitch Kiplagat Koech	M	MB	E	11212	211	80	A-
19	Korir Victor Kiprono	M	AB	P	11358	238	80	A-
20	Stephanie Adhiambo Okoth	F	MG	A	11119	241	80	A-
21	Isaac Kiprono Cheruiyot	M	AB	P	11363	277	80	A-
22	Chepsergon Kigen Sammy	M	MB	W	11464	318	80	A-
23	Muna Phillip Jesse	M	TB	W	11479	358	80	A-
24	Omato Ian Gisemba	M	AB	E	12324	369	80	A-
25	Obwavo Sasha Crystal	F	NB	W	12339	396	80	A-
26	Mbote Grace Njeri	F	NG	W	11421	008	79	A-
27	Sawanda Seth Siguru	M	AB	N	11281	029	79	A-
28	Kimathi Hope Mwendwa	F	AG	N	11287	053	79	A-
29	Walwanda Coco Nkawi	F	AG	S	11382	071	79	A-
30	Meeghan Salsa Achieng	F	AG	P	11335	078	79	A-
31	Cheburet Jesse Kandagor	M	MB	C	11143	082	79	A-
32	Vanessa Chepngetich Koskey	F	AG	M	11239	084	79	A-
33	Adrian Kipkemboi Letting	M	TB	A	11098	105	79	A-
34	Boinett Joy Jebet	F	AG	W	11438	120	79	A-
35	Michelle Mueni	F	MG	N	11302	149	79	A-
36	Hilda Jerotich Bett	F	MG	M	11251	156	79	A-
37	Alvin Krop Kassan	M	MB	A	11106	161	79	A-
38	Wanyara Lydia Wairimu	F	NG	N	11307	181	79	A-
39	Elvis Lemayian Sasai	M	AB	A	11112	185	79	A-
40	Langat Enock Kibet	M	NB	C	11162	194	79	A-
41	Giathi Michelle Wairati	F	MG	M	11256	196	79	A-
42	Arnold Kipchumba Korir	M	AB	S	11400	215	79	A-
43	Otieno Olivia Nellie	F	AG	S	11404	247	79	A-
44	Stacy Cherotich Biegon	F	NG	E	11219	251	79	A-
45	Eileen Jerono Kiptoo	F	TG	W	11456	256	79	A-
46	Ngaii Lincon Guantai	M	MB	C	11171	266	79	A-
47	Samal Leo Lomwa	M	MB	E	11221	267	79	A-
48	Konchory Jaden Kishoyian	M	MB	M	11265	268	79	A-
49	Kipchirchir Ian	M	NB	A	11124	280	79	A-
50	Korir Moses Kipkosgei	M	MB	C	11176	304	79	A-
51	Tyra Twayler Kadesa	F	TG	C	11178	320	79	A-
52	Nyamoko Moses Ondoro	M	TB	C	11473	344	79	A-
53	Spencer Tom Ogemah	M	NB	W	11468	350	79	A-
54	Mativo Julia	F	NG	A	11490	359	79	A-
55	Manco Jane Gati	F	AG	N	11279	013	78	A-
56	Nduati Victor Njoroge	M	MB	P	11329	030	78	A-

57	Sirma Ashley Jelagat	F	TG	E	11190	059	78	A-
58	Anita Jerotich Marigat	F	TG	A	11097	097	78	A-
59	Sean Mugacha Nguru	M	AB	N	11295	101	78	A-
60	Kirui Bethuel Kipkorir	M	TB	S	11386	103	78	A-
61	Mathenge Gaichuhie	M	TB	P	11344	142	78	A-
62	Karori Tamara Wambui	F	AG	E	11205	155	78	A-
63	Sang Alexander Kipkoech	M	TB	M	11253	172	78	A-
64	Njoroge Kevin Mwangi	M	TB	C	11161	186	78	A-
65	Kiplangat Mark Kones	M	TB	P	11352	190	78	A-
66	Kelvin Kimurei Kipngetich	M	MB	W	11449	200	78	A-
67	Kapsir Zebulun Kiprotich	M	TB	E	11213	219	78	A-
68	Cindy Nashipai Molonko	F	TG	P	11361	262	78	A-
69	Cheruiyot Brian Kibet	M	AB	A	11122	265	78	A-
70	Mugira Cara Makandi	F	TG	N	11321	284	78	A-
71	Debra Jebet Binot	F	NG	A	11125	288	78	A-
72	Seroney Bradly Kiprono	M	TB	E	11506	353	78	A-
73	Alvin Luseno Mtange	M	TB	C	12344	398	78	A-
74	Gaiitho Tugi Kigwa	M	NB	E	11182	011	77	A-
75	Ngeno Leanne Cherono	F	MG	C	11137	034	77	A-
76	Kemboi Michelle Jeruto	F	TG	P	11330	038	77	A-
77	Clarence Chorotbai Korir	M	AB	W	11427	048	77	A-
78	Yator Laura Chepchumba	F	MG	P	11332	054	77	A-
79	Merari Jeffrey Nyambane	M	AB	M	11236	060	77	A-
80	Faraj Jamillah Chepchirchir	F	NG	S	11383	079	77	A-
81	Ndiema Sandra Cherono	F	MG	S	11385	095	77	A-
82	Chirchir Tony Kipkoech	M	NB	C	11150	130	77	A-
83	Kutto Kelsie Cherop	F	NG	A	11108	169	77	A-
84	Ojowi Christine Akinyi	F	TG	E	11209	187	77	A-
85	Mwadime Andrew Stanley	M	TB	W	11448	192	77	A-
86	Leone Kipruto Barmosho	M	MB	M	11261	236	77	A-
87	Daud Yahya Yussuf	M	AB	N	11314	237	77	A-
88	Brian Kibiwott Rop	M	NB	A	11129	311	77	A-
89	Saruni Victoria Naisula	F	AG	M	11272	322	77	A-
90	Kiio Collins Safari	M	NB	C	11492	360	77	A-
91	Bosire Daniel Hawi	M	TB	M	12322	393	77	A-
92	Muriithi Maxwell Mutonga	M	MB	A	11087	017	76	A-
93	Kiarie Martha Wangui	F	AG	M	11231	020	76	A-
94	Gloria Nyambura Njau	F	AG	P	11328	022	76	A-
95	Ronoh Fidelsoy Kimutai	M	AB	S	11375	023	76	A-
96	Melissa Moraa Lucas	F	TG	N	11293	093	76	A-
97	Tonny Plimo Lopeta	M	TB	E	11199	115	76	A-
98	Mwinamo Shelsey Busolo	F	MG	W	11444	168	76	A-
99	Githui Leon Kahara	M	AB	C	11158	170	76	A-
100	Covenant Ombati Makono	M	NB	N	11308	189	76	A-

101	Magut Lindsay Chelagat	F	AG	E	11210	195	76	A-
102	Kataron Joan	F	MG	N	11310	205	76	A-
103	Sherry Jeptoo	F	TG	W	11454	240	76	A-
104	Derick Kipkoech	M	TB	W	11457	264	76	A-
105	Musyoki Paul Muoki	M	AB	E	11223	282	76	A-
106	Sylvia Jerotich Kiptala	F	MG	C	11177	312	76	A-
107	Kipsang Dennis Kimosop	M	TB	P	11369	316	76	A-
108	Wasiche Jefferson Benjamin	M	NB	M	11274	338	76	A-
109	Sharon Mwendu Gitongah	F	MG	N	11503	347	76	A-
110	Akiba Brian Karisa	M	AB	C	11501	368	76	A-
111	Odetta Nyalo	M	NB	W	12335	389	76	A-
112	Shaleen Jebet	F	TG	C	12336	391	76	A-
113	Keith Wafula Nyongesa	M	TB	A	12350	397	76	A-
114	Ryan Kipkurui Koech	M	TB	N	12347	405	76	A-
115	Mutisya James Ngovi	M	MB	N	11280	021	75	A-
116	Nicole Namikoye Wamunyinyi	F	TG	M	11233	036	75	A-
117	Waweru Ethan Kinyua	M	MB	C	11148	114	75	A-
118	Mwita Natasha Bhoke	F	NG	E	11200	123	75	A-
119	Nataly Mwendwa Mutuma	F	NG	M	11248	140	75	A-
120	Mike Kiptoo Sinei	M	TB	N	11315	245	75	A-
121	Kiprop Lucky	M	TB	P	11359	246	75	A-
122	Kipleting Ian	M	TB	P	11364	285	75	A-
123	Joseph Nashon Peace Wanjala	M	MB	E	11226	305	75	A-
124	Namalwa Chance Nicole Aseka	F	AG	E	11227	313	75	A-
125	Kemboi Ian Kibet	M	TB	N	11471	315	75	A-
126	Kaimugul Andrew Kiprop	M	NB	M	11475	362	75	A-
127	Nganyi Shani	F	AG	P	12318	364	75	A-
128	Rita Mwelu Mbindyo	F	NG	A	12328	383	75	A-
129	Gathuka Jane Njambi	F	NG	A	12353	406	75	A-
130	Thiongo Karen Wanjiru	F	MG	E	11181	003	74	A-
131	Nderitu Tonlex Waruru	M	AB	P	11325	006	74	A-
132	Muigei Sean Kimutai	M	AB	C	11136	026	74	A-
133	Koiyet Abidan Kiprop	M	NB	A	11093	065	74	A-
134	M`rabu Daniel Tune	M	NB	M	11237	068	74	A-
135	Korir Amos Kipngeno	M	NB	N	11291	077	74	A-
136	Kiprop Samuel Tuitoek	M	AB	A	11096	089	74	A-
137	Ray Kidiga	M	MB	E	11196	091	74	A-
138	Achoo Trivence	F	MG	N	11301	141	74	A-
139	Reagan Gerald Garang Ouma	M	MB	S	11395	175	74	A-
140	Yego Jepkurui Sharon	F	TG	P	11351	182	74	A-
141	Abel Chebii Kalinny	M	TB	A	11113	193	74	A-
142	Nabaala Clara Seneiya	F	NG	M	11257	204	74	A-
143	Nderitu Brian Muriuki	M	TB	M	11258	212	74	A-
144	Victory Jepkurui Mosomtany	F	TG	C	11166	226	74	A-

145	Levi Kiptoo Kisabei	M	AB	W	11453	232	74	A-
146	Boru Molu Ture	M	AB	S	11405	255	74	A-
147	Ofunya Velmah Natasha	F	NG	N	11323	300	74	A-
148	Kamau John Cristian	M	AB	E	11487	337	74	A-
149	Kenei Harrison Kipchumba	M	TB	A	11504	367	74	A-

### CANDIDATES FROM MOI HIGH SCHOOL-KABARAK WHO SCORED MEAN GRADE A (PLAIN)

SRN	NAME	SX	HSE	CL	ADM	INDEX	POINTS	GRADE
1	Lubang Alfred Wunyi	M	NB	N	11278	005	84	A
2	Ethan Muchene Kuria	M	NB	W	11424	032	84	A
3	Antonine Akinyi Ochieng	F	AG	A	11089	033	84	A
4	Seanice Nelima Khafafa	F	NG	E	11187	043	84	A
5	Gavin Kipkirui	M	AB	P	11331	046	84	A
6	Wambua Cosler Mwangangi	M	TB	W	11428	056	84	A
7	Jesse Peter Ogunde	M	TB	M	11243	108	84	A
8	Borwo Ivan Kipsang	M	AB	S	11392	151	84	A
9	Oduor Alvin	M	TB	C	11155	154	84	A
10	Tamara Ngele Mwandawiro	F	AG	P	11354	206	84	A
11	Langat Bill Kiptoo	M	MB	S	11399	207	84	A
12	Steve Joseph	M	AB	W	11455	248	84	A
13	Walumbe Amberg Shikuku	M	MB	P	11372	324	84	A
14	Angel Akinyi Ouma	F	TG	M	11275	346	84	A
15	Otiso Neema Kemunto	F	NG	E	11509	361	84	A
16	Okatch Ernesta Akatch	F	NG	N	11511	363	84	A
17	Bandika Lionel Mwasambu	M	TB	M	11229	004	83	A
18	Sumba Aliya Namwasi	F	NG	C	11135	018	83	A
19	Samantha Murugi	F	NG	M	11234	044	83	A
20	Mutai Catena Kipkorir	M	AB	S	11379	047	83	A
21	Wako Ismail Suleiman	M	TB	A	11092	057	83	A
22	Kurui Titus Kipng`etich	M	AB	E	11193	067	83	A
23	Sonia Cheptoo Koske	F	MG	A	11100	113	83	A
24	Sang Lucien Kiprotich	M	AB	C	11154	146	83	A
25	Davies Mouko Keoro	M	NB	M	11250	148	83	A
26	Kilonzo Stephany Mwende	F	NG	P	11345	150	83	A
27	Mukaye Adel Okal	M	NB	A	11105	153	83	A
28	Kutoh Duncan Kipkemoi	M	AB	P	11349	166	83	A
29	Teddy Kipkorir Kiptoon	M	TB	N	11312	221	83	A
30	Kyrle Kiira	M	TB	C	11167	234	83	A
31	Rop Esther Cheptoo	F	AG	W	11458	271	83	A
32	Nadome Diana Napeyok	F	TG	E	11222	274	83	A
33	Beryl Cheptoo Langat	F	TG	M	11267	283	83	A
34	Rang`ondi Seth Omangi Machoka	M	MB	A	11126	296	83	A
35	Ronoh Tracy Chelan`gat	F	MG	A	11086	009	82	A
36	Daniel Nyakoe Mong`are	M	NB	S	11381	063	82	A

37	Maina Nicole Njeri	F	MG	C	11142	074	82	A
38	Cherotich Murray	F	TG	C	11147	106	82	A
39	Kimutai Amanda Chepng`etich	F	MG	P	11339	110	82	A
40	Choge Philip Kiprotich	M	AB	S	11396	183	82	A
41	Nicole Jepkoech Bowen	F	NG	C	11165	218	82	A
42	Ryan Machis Moguche	M	AB	M	11263	252	82	A
43	Zelena Chepngeno	F	AG	N	11316	253	82	A
44	Soi Annette Chemutai	F	TG	A	11121	257	82	A
45	Soo Kayla Netai	F	NG	C	11170	258	82	A
46	Langat Kayla Chepkoech	F	NG	E	11224	290	82	A
47	Muleshe Brenda Floice Amboko	F	TG	S	11415	317	82	A
48	Celsius Siwon	M	MB	W	11465	326	82	A
49	Dylan Caleb Omare	M	MB	A	11132	335	82	A
50	Jed Omondi Wameyo	M	AB	A	11469	343	82	A
51	Kinyua Honest Mukiri	F	NG	N	12332	394	82	A
52	Njuguna Lenny Ryan Munene	M	MB	N	12341	401	82	A
53	Kiarie Andrew Nderitu	M	MB	C	13333	408	82	A
54	Mwangi Alvin Charles Irungu	M	NB	S	11373	007	81	A
55	Kimani Tiffany Wanja	F	MG	W	11423	024	81	A
56	Muchiri Chantelle Waithera	F	NG	S	11376	031	81	A
57	Umara Amy Graca Adhiambo	F	MG	E	11189	051	81	A
58	Birundu Andrew Morara	M	TB	P	11333	062	81	A
59	Peter Kimaru Korir	M	TB	N	11290	069	81	A
60	Bett Eileen Chebet	F	MG	A	11094	073	81	A
61	Kassanga Owens Gerald	M	MB	M	11238	076	81	A
62	Muriuki Karienyee	M	AB	P	11336	086	81	A
63	Korir Angela Nicole Chelangat	F	TG	P	11337	094	81	A
64	Brian Kipkirui	M	AB	E	11197	099	81	A
65	Sergon Donald Kibet	M	NB	N	11299	133	81	A
66	Makini Randy Chase Kerongo	M	MB	N	11305	165	81	A
67	Matini Kofi Annan	M	AB	N	11306	173	81	A
68	Kibor Dennis Kimutai	M	MB	W	11445	176	81	A
69	Murei Obadiah Kipkoech	M	NB	M	11255	188	81	A
70	Okombo Dalvin Kimang`a	M	TB	S	11398	199	81	A
71	Joe Haginson Kambale	M	MB	C	11163	202	81	A
72	Ogoro Bruce Okari	M	TB	A	11118	233	81	A
73	Ryan Chebon Tallam	M	NB	S	11403	239	81	A
74	Davis Kipchirchir	M	NB	C	11173	281	81	A
75	Muthoni Joy Judy	F	MG	P	11365	293	81	A
76	Legis Shanice Nanetia	F	NG	W	11462	302	81	A
77	Makaya Sandra Makungu	F	TG	P	11510	348	81	A
78	Kibet Tessy Chepchirchir	F	NG	S	11507	373	81	A
79	Kimtai Mercy Cherop	F	AG	S	12316	381	81	A
80	Ikumu Abigail Muthoni	F	TG	W	12326	382	81	A

81	Tiffany Chebet	F	TG	E	12340	392	81	A
82	Muchemi Mark Lee Kabuthu	M	NB	A	12352	402	81	A
83	Wambua Lloyd Matheka	M	NB	P	11334	070	81	A

#### FORM FOUR, 2025 KCSE EXAMINATION RESULTS SUMMARY

																KCSE 2025		KCSE 2024		
SUB	ENT	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	X	Y	M. SC.	M. GRD	M. SC.	M. GRD	DEV
ENG	406	128	103	97	53	18	5	2	0	0	0	0	0	0	0	10.61	A-	9.95	B+	0.66
KISWA	406	118	130	106	36	8	7	1	0	0	0	0	0	0	0	10.71	A-	9.91	B+	0.80
MATH	406	145	64	61	50	42	21	12	4	4	3	0	0	0	0	10.11	B+	8.65	B	1.46
BIO	406	109	158	102	26	6	3	1	1	0	0	0	0	0	0	10.79	A-	8.36	B-	2.43
PHY	406	29	81	118	108	44	17	5	3	1	0	0	0	0	0	9.63	B+	8.54	B	1.09
CHEM	406	81	69	67	65	48	43	15	9	7	2	0	0	0	0	9.46	B	8.19	B-	1.27
HISTO	167	16	34	58	35	14	9	1	0	0	0	0	0	0	0	9.83	B+	9.92	B+	-0.09
GEO	211	91	73	30	9	4	3	0	1	0	0	0	0	0	0	11.06	A-	11.97	A	-0.91
CRE	28	2	4	8	9	4	1	0	0	0	0	0	0	0	0	9.57	B+	9.58	B+	-0.01
HOME SCI	50	29	14	6	1	0	0	0	0	0	0	0	0	0	0	11.42	A-	11.74	A	-0.32
AGRI	24	20	2	2	0	0	0	0	0	0	0	0	0	0	0	11.75	A	11.53	A	0.22
COMP	155	24	50	49	18	6	5	1	2	0	0	0	0	0	0	10.25	B+	11.91	A	-1.66
FRE	23	12	3	3	2	1	1	1	0	0	0	0	0	0	0	10.70	A-	9.34	B	1.35
GER	13	11	1	0	1	0	0	0	0	0	0	0	0	0	0	11.69	A	11.00	A-	0.69
MUSIC	27	21	2	3	0	1	0	0	0	0	0	0	0	0	0	11.56	A	10.48	B+	1.08
BUSI	114	104	7	2	0	1	0	0	0	0	0	0	0	0	0	11.87	A	10.95	A-	0.92
OVER 2024	406	83	149	119	43	9	2	1	0	0	0	0	0	0	0	10.60	A-	9.89	B+	0.71
BOYS	229	47	84	69	20	7	1	1	0	0	0	0	0	0	0	10.60	A-	10.00	B+	0.60
GIRLS	177	36	65	50	23	2	1	0	0	0	0	0	0	0	0	10.60	A-	9.74	B+	0.87

#### K.C.S.E 2025 INTER HOUSE PERFORMANCE

HOUSE	ENTRY	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	X	M. SC	M. GRD	POS
Tana House	111	21	45	35	9	1	0	0	0	0	0	0	0	0	10.68	A-	1
Nzoia House	98	24	35	27	10	1	0	1	0	0	0	0	0	0	10.68	A-	1
Mara House	95	19	32	32	8	4	0	0	0	0	0	0	0	0	10.57	A-	3
Athi House	102	18	38	25	16	3	2	0	0	0	0	0	0	0	10.45	B+	4



# MOI HIGH SCHOOL KABARAK

On Earth We Rise



The Board of Directors



**(Ecc: 12:1)**  
**Remember God your Creator in the days of your youth**

